The Alumnae News
of the
North Carolina College for Women

The College's Budget Request
Message from Our Alumnae President
Our Granddaughters
The School of Education
Child Care
Campus Notes

JANUARY, 1925

VOL. XIII  NO. 3
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The College’s Request of the Legislature

We believe that the thought now uppermost in the minds of the alumnae about their college is the budget request made of the legislature and the attitude of the legislature toward it.

Early in the fall Mrs. Spruill, our Alumnae President, appointed the following Legislative Committee to work in co-operation with President Foust: Annie Beam Funderburk, Monroe; Chairman; Em Austin, Tarboro; Elizabeth Black, Concord; Minnie McIver Brown, Chadbourn; Fay Davenport, Gastonia; Mary Gwynn, Asheville; Willie M. Stratford Shore, Charlotte; Mrs. Spruill, Miss Coit and Miss Byrd, ex officio. Since that time the committee has done considerable organization work as a measure of preparedness for possible need.

Our college is asking: For support and maintenance: 1925-1926, about $533,000. For support and maintenance: 1926-1927, about $636,000. For buildings and permanent improvements, $1,950,250.

In presenting the budget to the budget commission, President Foust makes the following observations:

“The maintenance request is based upon the assumption that the attendance at the college, 1926-1927, will be about 2150 during the regular sessions. We are led to this belief from the record of applications for admission during the last two years. The number of new students applying for admission, 1923-1924, was 997, and of this number the college was able to admit only 644. The number of new students applying for admission during 1924-1925 was 1,081, and we were able to admit only 761. We therefore estimate that the attendance during the session 1926-1927 will be increased from the present enrollment of 1,624 to at least 2,150, if provision is made for our accepting them by increasing our dormitory capacity and teaching facilities.

“Moreover, the state high school inspector estimates that at least 9,000 boys and girls will be graduated from the
A New Year's Study (Looking out from Gray Building)
high schools next spring. More than three-fifths of these graduates are girls. In addition to the large increase in the number of graduates from year to year, many of those who applied for admission in 1924-1925 but were refused, will ask to be admitted during 1925-1926. We must make adequate provisions to care of this increase."

The request for permanent improvements covers the following items:

1) **An Auditorium.** Our present auditorium accommodates only about one-half of the student body. If we increase the number of students the condition will become even more unsatisfactory than it is now. The morale of the whole student body is affected by the fact that the students have no place where all can get together for chapel exercises and other assemblies. The auditorium that we have in mind for the accommodation of about 2,500 people will contain 1,250,000 cubic feet, costing 28 cents per cubic foot. The total cost, therefore, we estimate will be $350,000.

2) **Education Building.** The present education building was erected when we had only 25 or 30 members of the Senior class. There is this year in the Senior class about 200 students, and in the Junior class about 325 students. A large proportion of the Juniors and Seniors major in education and in addition some members of the Sophomore class elect courses in the school of education. The condition is really critical from the standpoint of effective and satisfactory instruction. The amount requested for this building is $300,000.

3) **Additional Dormitories.** This college has never been able to admit all the young women making applications for admission. About four years ago the condition became most critical, and the legislature of 1921 began a program of building to relieve the situation. We refused admission to 320 young women during the past session. This condition exists in spite of the fact that about 100 young women rented rooms near the campus in order to attend the college. Based upon our past experience, we estimate that dormitories for 400 students will cost $425,000.

4) **New Kitchen and Equipment.** Our present kitchen was built and equipped when the college had only about 400 students. The equipment is out of date, in addition to the fact that the building itself is not adequate to the present demands. Estimated cost $125,000.

5) **Dining Hall.** If the attendance is increased as suggested, it will be necessary for us to erect another dining hall to accommodate 400 or 500 students. Based upon the cost of the one erected during the past year, the dining hall and pavilion will cost $75,000.

6) **Additional Laboratory Space.** We have at the present time the laboratories for the teaching of pure and applied science in McIver Building, which is really a recitation building. We request that the congested condition in this building be relieved by the erection of a Home Economics Building and a Chemistry Building. Estimated cost Home Economics Building $110,250, estimated cost Chemistry Building $140,000.

7) **Equipment for New Buildings.** Estimated cost $150,000.

8) **Repairs to Old Buildings.** The state board of health in a recent report condemned the Administration Building and Spencer Dormitory from a sanitary standpoint. We should therefore at least repair the walls and floors so as to make the buildings meet the proper health conditions.

9) **Street Improvements.** Estimated amount of assessments $50,000.

10) **Streets on the Campus.** During the winter months and at other times when we have excessive rain the roads on the campus become almost impassable. In addition to this, we have only a limited amount of paved sidewalks for the
use of the students. The principal roads and sidewalks should be paved. Estimated cost $75,000.

Total .................... $1,950,250

We believe that every alumna of the college will stand firmly with President Foust and the Board of Directors for the appropriations necessary to carry out this program. Talk to your representatives; write to them; urge them to vote for the appropriations requested Carolina goes directly back to him in better schools, better health conditions, and better institutional care of the afflicted or dependent members of his family.'

Since the first of last January, we have been buying cars at the rate of $360,000 a day.

Superintendent Coon, of Wilson County, made an investigation and found that this county is spending more money on coca-cola than on schools.

<table>
<thead>
<tr>
<th>SUMMARY OF REQUESTS</th>
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<tbody>
<tr>
<td>Support and maintenance 1925-1926 .......... about $ 533,000</td>
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<tr>
<td>For buildings and improvements:</td>
</tr>
<tr>
<td>Auditorium ....................... $350,000</td>
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<td>Education building .................. 300,000</td>
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<tr>
<td>Additional dormitories .............. 425,000</td>
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<tr>
<td>New kitchen and equipment ........... 125,000</td>
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<tr>
<td>Dining hall .......................... 75,000</td>
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<tr>
<td>Home Economics building .............. 110,250</td>
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<tr>
<td>Chemistry building .................. 140,000</td>
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<tr>
<td>Equipment for new buildings .......... 150,000</td>
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<tr>
<td>Repairs to old buildings ............. 150,000</td>
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<tr>
<td>Street improvements ................. 50,000</td>
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<tr>
<td>Streets on campus .................. 75,000</td>
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<td>$1,950,250</td>
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These requests represent only the absolute needs of the college in its effort to meet the increasing demands for service made upon it. In 1921 the leaders of the legislature practically committed themselves to the six-year building program. Our college has received only 56 per cent of the amount allotted to it under this agreement. Whatever else the legislature may do, we believe every alumna will back with all her power the appropriation to the institutions included in the original bill of the balance that is due them.

both for support and maintenance and for permanent improvements.

Urge them to vote also for the extension of the public school term to eight months.

We are able to do it. North Carolina is the richest state in the south. She paid $130,000,000 into the federal treasury last year for taxes. A state which can do that can afford to spend a few millions upon advancing her own educational and civic interests. According to Secretary of State Everett, "91 cents of every taxpayer's dollar in North The inevitable conclusion from these and many other facts which might be stated is that North Carolina can well afford to educate her people.

More than this, let us ask our representatives to remember that in 1921 the heads of the state institutions made a request that the legislature provide for a six-year building program. After much discussion the leaders in the General Assembly of 1921 decided that it would be best to carry out the six-year program in three units so far as appropriations are concerned,
placing upon the General Assembly of 1921, 1923 and 1925 the responsibility of assuming the proportionate part due during each of these biennial periods. The General Assemblies of 1921 and 1923 have made appropriations in accordance with this agreement, although only about 56% of the amount due our college has been received. We believe that every alumnae will back the proposition that the legislature should appropriate at least every penny for permanent improvements necessary to allot to every institution represented in the 1921 bill the full amount of its request at that time. It is a moral, if not a legal obligation upon the legislature of 1925 to do this.

A Message from Our Alumnae President

Lexington, N. C., January 15, 1925.
Dear Alumnae:
Do you remember how we sang so whole-heartedly, "And as we serve our hearts will turn, O College, dear, to you"? Now we are scattered over the state and nation, yes, even the world, serving, I am sure, with that motto deep
graven on our hearts. And as we serve, there comes a call from our college. What shall we do with it?

Sometimes it comes in the form of a letter from our Alumnae Secretary, making some request. I wish we could call back that same old enthusiasm that bade us answer every call that came while we were on the campus—whether it was to defend our class honor on the athletic field or win the cup for our society. In that same spirit, let us answer promptly that request or give the needed information. That's college spirit made manifest as much as any cheering or playing we ever did.

At this particular time, we can be of real service to our college. You have already heard that we are asking this legislature for an appropriation amounting to about $1,180,000 for the support and maintenance of the college for the two years 1925-1926 and 1926-1927. This request is based upon the assumption that the attendance in 1926-1927 will be around 2150. For permanent improvements we are asking $1,950,250.00. This amount will be necessary for the new building program, which includes an auditorium and an Education Building.

The call comes to each alumnae to do her utmost. Dr. Foust has told us repeatedly that we can do anything in North Carolina that we want to do. The men in the legislature are your representatives. Keep in touch with them.

Write to them, asking them to vote for these appropriations. Better, go to see them when they are at home. Be ready to go to Raleigh if you should be needed. As individuals and as chapters, let us renew the old spirit and get behind this program that must "go over" if North Carolina College for Women maintains her position in our state.

With confidence that you will answer the call, I am

Loyally yours,

FLOSSIE HARRIS SPRUILL, '17.

Our Granddaughters

We have at the college this year sixty-six young women whose mothers were students here before them. It makes us feel our dignity not a little, and our proud importance too, if you please, to realize that we have actually reached the stage and age where we can look around and see our children's children gathered about us. We hope that their mothers will pardon us if we confess to them a special sort of interest in these daughters of theirs; that somehow they seem a little more our very own, a little closer to our hearts, than the rest. We say again, we hope they will not mind.

We posted a request on the bulletin board for our granddaughters to sign their name, together with the name of their mother on the sheet. If any one of them was absent from the college during that time, her name may not appear. If you know of any name omitted, please let us know.

In the list below, the name of the granddaughter appears first, followed by that of the mother:

SENIORS
Claude Aycock—Kate Darden, '94-95 (Mrs. J. W. Aycock, Rocky Mount, N. C.)
Virginia Davis—Emma Harris, '96 (Mrs. R. M. Davis, Tarboro, N. C.)
Jane Dill—Bessie Williams, '96-98 (Mrs. S. L. Dill, Jr., New Bern, N. C.)
Mary Eliason—Minnie Hampton, '93 (Mrs. W. A. Eliason, Statesville, N. C.)
Hazel Fry—Mattie Pender, '95-96 (Mrs. Frank E. Fry, Bryson City, N. C.)
Mande Goodwin—Maude Broadaway, '93 (Mrs. E. McK. Goodwin, Morganton, N. C.)
Sara Hunt—Pattie Kirkman, '95-98 (Mrs. J. M. Hunt, Greensboro, N. C.)
Evelyn Reed—Sarah White, '95-97 (Mrs. D. H. Reed, Kenansville, N. C.)
Elizabeth Weaver—Anna Smith, '06-07 (Mrs. J. W. Smith, Charlotte, N. C.)
Eunice Williams—Caroline Nimocks (Mrs. John C. Williams, Fayetteville, N. C.) Deceased.
ALUMNAE NEWS

Juniors

Margaret Copeland—Lucy Boone, ’93 (Mrs. B. E. Copeland, Ahoskie, N. C.)
Elizabeth Cowan—Stella Middleton, ’96 (Mrs. George N. Cowan, Apex, N. C.)
Bertie R. Craig—Berta Ratliff, ’93-’95 (Mrs. J. N. Craig, Glade Valley, N. C.)
Venice Davenport—Lucy Dees, ’95 (Mrs. J. T. Davenport, Sanford, N. C.)
Frances Dickinson—Willie Watson, ’97 (Mrs. E. T. Dickinson, Greenville, N. C.)
Miriam Dobbs—Martha Gibbs, ’96-’97 (Mrs. J. L. Dobbs, Rutherfordton, N. C.)
Elizabeth Elliott—Amelia White, ’97-’99
(Mrs. Miles Elliott, Edenton, N. C.)
Mary Alice Gray—Maude Harrison, ’95 (Mrs. P. D. Gray, Cary, N. C.)
(Mrs. E. B. Meadows, Oxford, N. C.)
Ella B. McDearman—Mary T. battle, ’93-’95
(Mrs. T. S. McDearman, Whitakers, N. C.)
Doris Richardson—Minnie West, ’93-’94 (Mrs. N. S. Richardson, Dover, N. C.)
Mary Alice Robertson—Alice Mullins, ’93-’97
(Mrs. James Robertson, Raleigh, N. C.)
Margaret Smith—Virginia Crawford, ’93-’95
(Mrs. F. T. Smith, Franklin, N. C.)
Virginia Smith—Virginia Crawford, ’93-’95
(Mrs. F. T. Smith, Franklin, N. C.)
Evelyn Wilkins—Minnie Grant.

Sophomores

Mary Frances Albright—Mattie Albright, ’92-’94 (Mrs. J. E. Albright, Hockerton, N. C.)
Jackie Austin—Ida Batchelor, ’97-’98 (Mrs. S. F. Austin, Nashville, N. C.)
Phoebe Baughan—Phoebe Pegram, ’92-’98
(Mrs. H. H. Baughan, Latta, S. C.)
Mary Elizabeth Beck—Loisit Yarborough, ’97-’98 (Mrs. C. O. Beck, Winston-Salem, N. C.)
Clara E. Gill—Mattie J. Taylor, ’94 (Mrs. J. E. Gill, Henderson, N. C.)
Edith Goodwin—Mauie Broadway, ’93 (Mrs. E. McK. Goodwin, Morganton, N. C.)
Evelyn Harris—Lillie F. Cooper, ’96-’97 (Mrs. J. L. Harris, Raleigh, N. C.)
Annie Davis Melvin—Alida Jones, ’98-’00
(Mrs. W. C. Melvin, Linden, N. C.)
Ruth McLean—Robena Atkinson, ’92-’93
(Mrs. Charles E. McLean, Wendell, N. C.)
Mildred Reed—Sarah White, ’97-’99
(Mrs. D. H. Reed, Kenansville, N. C.)
Mary Jo Rhyne—Coral Rutledge, ’98-’02
(Mrs. J. A. Rhyne, Mt. Holly, N. C.)
Annie Haynes Stitt—Minnie F. Barbee, ’97
(Mrs. Spence M. Stitt, Durham, N. C.)

Fresmen

Blanche Benson—Louna Ward, ’99-’01
(Mrs. C. L. Benson, Nashville, N. C.)
Mary S. Carroll—Mattie Dunn, ’97-’98
(Mrs. J. W. Carroll, Wallace, N. C.)
Elizabeth Clifton—Elizabeth Howell, ’90
(Mrs. M. S. Clifton, Louinburg.)
Alice May Craig—Marguerite Cutherford, ’94-’95
(Mrs. Judson Craig, Waxhaw, N. C.)
Lucile Erwin—Belle Young, ’99-’03
(Mrs. J. W. Erwin, Michavile, N. C.)
Viola Fancey—Viola Jenkins, ’96-’97
(Mrs. E. Fancee, Durham, N. C.)
Mary Parker Fryer—Faunie Parker, ’96-’98
(Mrs. M. A. Fryer, Vineland, N. C.)
Elizabeth Grant—Bettie Holt, ’98-’99
(Mrs. Charles R. Grant, Melbane, N. C.)
Elizabeth Henderson—M. C. Rynm, ’97-’98
(Mrs. Archibald Henderson, Chapel Hill, N. C.)
Mary Virginia Howard—Jessie M. Brawley, ’94-’95
(Mrs. H. N. Howard, Mooresville, N. C.)
Margaret Thompson Hoyle—Margaret Thompson, ’96-’98
(Mrs. H. B. Hoyie, Manteo, N. C.)
Mary W. Huffines—Callie Wharton, ’93-’95
(Mrs. R. M. Huffines, Gibsonville, N. C.)
Katherine Maddy—Emma Parker, ’99 (Mrs. C. E. Maddy, Raleigh, N. C.)
Rose Mitchell—Leilla Cowan, ’90-’01
(Mrs. Lloyd Mitchell, Ahoskie, N. C.)
Margaret Morrison—Mary Maxwell, ’92-’93
(Mrs. Ed. L. Morrison, Concord, N. C.)
Mary Louise McDearman—Mary T. Battle, ’93-’95
(Mrs. T. S. McDearman, Whitakers, N. C.)
Thelma McLaugh—Berta Prince, ’99-’00
(Mrs. H. H. McLaugh, Roseboro, N. C.)
Serena Peacock—Serena Aycock, ’93-’96
(Mrs. F. L. Peacock, Fremont, N. C.)
Martha Perryman—Leila Ripple, ’98-’99
(Mrs. H. R. Perryman, Lexington, N. C.)
Carrie Vernon Ruffrow—Mozelle Keesler.
Minnie E. Roberts—Frances Eskridge, ’97
(Mrs. W. J. Roberts, Jr., Shelby, N. C.)
Evelyn Thompson—Emily Gregory, ’97
(Mrs. Walter Thompson, Winston-Salem, N. C.)
Lucy Timberlake—Lucy C. Harris, ’97-’98
(Mrs. J. P. Timberlake, Louinburg, N. C.)
Margarite Warren—Ennie Bryan, ’97-’98
(Mrs. W. Y. Warren, Gastonia, N. C.)
Maywood West—Lillian D. Flora, ’02-’03
Mayoek, N. C.

Commercial

Marjorie Williams—Laura Whittford, ’99-’02
(Mrs. J. D. Williams, Newbern, N. C.)
The School of Education

By John H. Cook, Dean

When the institution which has since developed into the North Carolina College for Women was founded, the professional training of teachers was in its embryonic stage throughout the nation and was practically non-existent in the south. The chief objective of the new institution was the preparation of teachers; the whole faculty was concerned with this work. Since then, teaching has become a recognized profession, requiring technical training. The objectives of the college have also increased, necessitating a more flexible organization. The original function of the college, that of preparing teachers, is now the function of the school of education in so far as the process consists of growth in professional knowledge, mastery of professionalized subject matter, and the acquisition of technical information and skill.

General Requirements

Two years of work in the college of liberal arts and sciences is required for admission to the school of education. At the end of this period, students may enter the school of education for the last two years of the college course and receive an A. B. degree upon the successful completion of the work. The course of students enrolled in the school of education may be made from the college of liberal arts and the other schools as well as from the school of education. Content courses are usually chosen from the offerings of the other divisions of the college. A student who graduates from the school of education usually has three years of work from the college of liberal arts.

The school of education of the North Carolina College for Women has two years only, in which to train professionally future teachers. Most universities, and many other institutions for training teachers, begin their professional work in the freshman year and continue it throughout the four years of the college course. Our school of education is expected to do its work in two years. This necessitates a rich, intensive and closely correlated course in order that the product of our institution may compare favorably with that of others. That our graduates are in demand and receive on an average at the beginning about $125 more per year than allowed by the state schedule is evidence of the fact that thus far our product is received gladly and compares favorably with that of other institutions. Our graduates who specialize in education are given the best certificates without examination in more than one-half of the states of the union, including New York and California. Those of our students who have had teaching under supervision with the required additional professional courses are given credit for one year of experience on North Carolina's highest certificate. At present this standing is given to the graduates of no other institution in the state.

In accordance with the plan of the school of education five elements are necessary for the proper equipment of teachers:

1. General Training

In addition to graduation from an accredited high school, the school of education, as has already been stated, requires two years of college work entirely devoted to the liberal arts and sciences. Opportunities are provided for pursuing studies of special interest two years longer. Four years are spent in a stimulating intellectual environment with scholarly and cultural traditions. Social training so much needed for teachers is brought about by living in
the college community where a capable residence department comes in touch with every phase of student life. The importance of this element in the preparation of teachers cannot be overestimated. But modern ideals demand for professions more than general training. In fact, the respect in which any profession is held is usually commensurate with the amount of specific training required to enter the profession. A school education cannot train capable teachers except as the college of liberal arts supplies capable young women of the best personality with highest character and with broad and thorough scholarship. The indebtedness of the school of education to the academic department in this respect is acknowledged with sincere appreciation.

2. Special Content Courses

To general scholarship must be added thorough and extensive knowledge of the subjects to be taught and of related subjects. Those who expect to teach in high schools must pay special attention to the particular subject they expect to teach. For these also one course should be given to familiarize them with the material included in high school courses and the proper organization of these courses. This work should be offered under the joint responsibility of the school of education and the academic department involved, the academic department being responsible for the accuracy of the material and the school of education for its organization and its relation to the general scheme of secondary education.

In the case of upper grade teachers, extensive rather than intensive scholarship is demanded. Science, literature, history, geography, music, sociology, civics and mathematics must all be drawn upon by them. The broadest scholarship of the whole school organization, including the college, is needed here. How many college professors could teach successfully the seventh grade? When so many subjects are needed by the upper grade teacher a diversity of courses cannot be taken in any one department; academic departments should therefore organize one comprehensive course for such students, who will be limited to that course. One course much needed by this group of future teachers is not offered, namely, geography. It is hoped that a department of geography and nature study may soon be added to the school of education to supply this deficiency in content material for teachers and upper grades.

In the case of primary teachers the special content is different from either of the above but no less cultural. The literature adapted to the primary grades must be thoroughly studied; likewise the history and appreciation of art. Some skill in elementary industrial and fine arts is a requirement. A degree of musical training is almost a sine non for the primary teacher. The necessity of the case requires that the school of education give content as well as professional courses for primary teachers. The school of music of the North Carolina College for Women offers excellent courses for elementary teachers.

3. General Professional Training

There are elements of professional training common to all lines of teaching. Such courses are public education, educational sociology, educational psychology, school organization, technique of teaching and philosophy of education. These courses are offered in the school of education as cultural subjects and as a basis for special work and practice.

4. Special Professional Training

After a student has decided to teach a particular subject, special professional courses are given her in that subject. In order to help her decide on the subject, orientating opportunities are given. She is permitted to observe different types of work in the Training School and to study the special qualities requisite for success in each. These opportunities are given largely during the
first half of the Junior year. After an observation and study of the different fields of teaching, accompanied by introspection guided by professional advice, the student at the end of the semester is expected to choose her special field of teaching. Such courses as primary or upper grade methods, child or adolescent psychology, tests and measurements and children’s and upper grade literature, are then given.

5. Practice, Or Teaching Under Supervision

Every profession—medicine, engineering, dentistry and law—demands in the course of preparation, practice added to theory. In fact, the efficiency that any individual has acquired in any profession is measured by his skill in its practice. Therefore a training school is maintained at the college to afford opportunity for students to acquire some experience in the art of teaching. Seven grades, with a total enrollment of 220 pupils, at present compose the training school. In order that teaching under supervision may be of least harm to the children “practiced upon” very skillful supervisors are employed.

The Training School Building; Our Need for a New Building

The present building was erected to afford practice facilities for the institution when the enrollment of the college was around 250. It has never been enlarged. Therefore, it will be no surprise to the alumnae to hear that it is entirely inadequate for the greater college with its enrollment of 1624. An enlarged building is imperative. During the present semester there are 83 students teaching under supervision. The ratio of student teachers to pupils enrolled is 1 to 2½. Work done under such conditions cannot represent typical conditions in the state which the teacher will have to meet, nor can it continue to be accredited fully.

Although about one-third of the students go into high school work, there is in the training school no opportunity for teaching high school pupils. At present prospective high school teachers are limited in their experience to teaching their special subjects in the upper grades and to observation of high school teaching in outlying schools, with now and then an opportunity for substitute teaching. The new training school should have a junior high school as a part of its organization.

Opportunity for teaching under supervision has given our graduates their higher rating. Soon this phase of teacher training will be required in all states for the highest certificates, and we are earnestly hoping to have in the near future a training school building, properly equipped, adequate for our present enrollment in the college. When the building is secured it is also hoped that the number of supervisors can be doubled. At present, by force of necessity, each supervisor has under her charge twelve student teachers, three times the number Dr. W. C. Bagley advocates.

The Growth of the School of Education

It may be of interest to the alumnae to know that the enrollment of the school of education exceeds that of any school of education of any university or college south of Mason and Dixon’s line and west to California. For the present semester there are 846 enrollments in education courses. Five years ago there were 279; ten years ago, 188. Yet the largest freshman class in the history of the college—that of 1921—has reached only the junior year. Some comparative figures between 1919 and 1924 might be of interest:

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<thead>
<tr>
<th>Subject</th>
<th>1919</th>
<th>1924</th>
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<tbody>
<tr>
<td>Public Education</td>
<td>19</td>
<td>229</td>
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<tr>
<td>School organization</td>
<td>32</td>
<td>159</td>
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<tr>
<td>Psychology (introductory)</td>
<td>68</td>
<td>199</td>
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<tr>
<td>Primary methods</td>
<td>13</td>
<td>44</td>
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<tr>
<td>Teaching</td>
<td>49</td>
<td>83</td>
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</table>

It is evident that the rate of growth of the enrollments in courses in education is in excess of that of the rate of
increase in the college enrollment. To be exact the rate increase in education enrollments in 1924 over that of ten years ago is 350%; over that of five years, 195%.

The tendency for prospective teachers to major in the school of education is increasing from year to year. This year, of the 383 A. B. students who are seniors, juniors, or third year students, 147 are majoring in education. There are as many more who are taking courses in education in addition to the minimum requirements for North Carolina's best certificate.

In the vocation chosen by our graduates, that of teaching has almost monopolized the field. Based on the records of the last six years, 92% of the graduates of North Carolina College for Women become teachers. In the opinion of the dean of the school of education too large a proportion of our graduates teach. Many students secure positions to teach without the recommendation and contrary to the advice of those who have been responsible for their training. The state would be better served if those who teach only because no other vocation is open and those who are constitutionally unfit to teach were prevented in some way from entering the profession.

Increase in Number Teaching in Elementary Schools

During the last six years there has been a decided increase in the proportion of our graduates teaching in the elementary schools. In 1919 the per cent of the graduates of the college teaching in the elementary grades was only 12. In 1924 this per cent had gradually increased to 51. At the same time the per cent teaching in high schools fell from 64 in 1919 to 36 in 1924. The proportion teaching in music and home economics has remained rather constantly at from 10 to 12% each during this period. This change has been brought about very largely by the adoption of the North Carolina State Salary Schedule which very properly allows the same salary for the same training and experience regardless of the field of teaching.

As the North Carolina College for Women is practically the only source of supply within the state for grade teachers with four years of college work and training school experience, the best positions in the state are open to them in grade work. On the other hand, several institutions are training high school teachers. City superintendents are reluctant to employ inexperienced teachers in high schools; therefore the best high school positions are not so uniformly open to graduates; for as stated above we have practically no facilities for giving prospective high school teachers this preliminary experience. The junior high school mentioned would meet this need. The average salary for our graduates who become primary teachers on the basis of report for the last two years is $1037; of upper grade and junior high school teachers, $1002; of high school teachers, $987.

Additional Types of Service

The school of education's service to the state is not limited to that performed during the regular session. Several members of the faculty give extension courses, one devoting full time to this work.

The summer session also is an integral part of its program. The enrollment of the first summer session in 1924 was 1164; that of the second, 445. More than 90% of these students were teachers improving their professional efficiency by summer study. Dr. J. A. Highsmith, head of the Department of Psychology, issued recently a manual of directions giving and utilizing educational tests and measurements. A school survey and building program for Rowan County was recently finished by a member of the department. Assistance was given to the State Department of Public Instruction in inspecting high schools.
A few graduate courses are being offered to prepare teachers of some experience to be principals and supervisors. There is a strong demand for rural supervisors. The logical institution to prepare them is the North Carolina College for Women. A plan has been worked out by which this preparation can be done partly in winter and partly in summer sessions. This plan involves only the loss of one half year in teaching. The completion of the work would entitle a graduate of an accredited college to a supervisor's certificate and A. M. degree. Within the near future a call will be made upon many women to become county and village superintendents. The school of education is planning for many North Carolina College for Women graduates to be among the number. This institution must be ready to prepare its graduates for such positions in educational leadership.

Last year 129, graduates of the class of '24, went to serve in the cause of education in the various sections of North Carolina. This number exceeded the entire total of teachers graduating from all the other four year institutions of the state. It is estimated that at least 160 graduates of this year's class will carry the college ideal of service to no less than 6000 future citizens of our commonwealth. Thus the evangelistic fervor and the high ideals of the founder of the college and the vision, devotion and courage of its present master builder, supply in large measure the motive power of North Carolina's spiritual and industrial progress.

Child Care

(A discussion of the course given in the Department of Home Economics at the North Carolina College for Women)

Blanche E. Shaffer, Dean School of Home Economics

The subjects considered in a course in Home Economics are determined by an analysis of the home maker's job. As care and training of children plays a big part in the job of many women, that subject should be a part of every Home Economics course. For the past two years a course in Child Care and Training has been given at North Carolina College for Women. This course has been organized under three general heads: first, the infant, or from birth through one year; the pre-school child, or from one year to six years; and the school child from six through the adolescent period.

We believe that practical work should be a part of all teaching, and so children are part of the practice house problem. General problems of child welfare, heredity, and prenatal care are discussed as a background of the infant care unit. The principles of feeding, right clothes, daily care—bathing and sleeping, training in right habits, are fully discussed. Immediately following these first phases...
of the course each student has charge (under the direction of the instructor) of a baby in the practice house, where all these problems and many more, are met in a real situation. A well trained baby of about six months is usually found for this problem and the daily schedule is rigidly followed. The students are always amazed at the results in the ease in caring for the baby and the well being which comes from following a regular daily schedule.

The pre-school period has been, until recently, the neglected period. There is now a great awakening to the needs of this most formative period in a child's life. Child psychology forms the background of this unit. Some experimental work in the pre-school clinics and nursery school practice is given. Children come to the practice house for certain hours during the day where their activities are directed and observed by the college students. Here the application of the principles of psychology in the conduct of different children gives some interesting comparisons.

The school child is the last subject considered. The causes of and remedy for malnutrition, the principles of child psychology applied in the training and development along lines started in the pre-school period, and tests and measurements for determining physical fitness, are discussed here.

With a fuller and more intelligent knowledge of the problems in child care and training will come children better equipped to meet the problems of life, and so a better and more intelligent citizenship. Every child has a right to this equipment, and agencies to make this training more universal should be established.

Extension Work

1. STATE FEDERATION BULLETIN

The Extension Department of the college is preparing and distributing the official publications of two of the largest and most influential women's organizations in North Carolina—the State Federation of Women's Clubs and the State Parent-Teacher Association.

The first issue of the Bulletin, the new official publication of the State Federation, appeared in November. It is an attractive sheet, containing in its initial number six pages of three columns each. It will appear monthly. Mrs. J. Henry Highsmith, Raleigh, State Chairman of Publicity, is the editor; and Mrs. W. W. Martin, wife of one of our professors in the department of Education, is associate editor.

In her foreword, Mrs. Highsmith states: "For many years it has been our dream to have some day our own publication, but always the question of ways and means stood in our way. Now it is made possible through the generosity of the Extension Department of the North Carolina College for Women. We hail it as means for the enlargement of federation work." Articles by department heads, committee chairmen, district presidents, news from the big city clubs, the small clubs, etc., will have a place in its columns.

Mrs. Palmer Jerman, President of the State Federation, adds a stimulating word: "Club women, this is your paper; as much the property of the most obscure club woman as the most distinguished. Its sole purpose is to serve the North Carolina Federation—a Federation of you made state-wide."

In the concluding paragraph of her editorial, Mrs. Martin states: "The college exercises no supervision whatever over the material in the Bulletin, nor will it use its columns in any way. The privilege of giving the expense and labor to the publication as a co-worker in all things for the good of the state
is all that it asks.’” If your name is not already on the mailing list, write to Mr. W. H. Livers, head of the Extension Department, and he will see to it that you receive a copy.

2. THE PARENT-TEACHER BULLETIN

This publication, also a monthly, has entered upon its third year of circulation. It is officially edited by Mrs. Garibaldi, of Charlotte, in co-operation with the Extension Department. That this publication is meeting a real need is evidenced by the many expressions of appreciation we hear about the sheet.

This year, in addition to the director of the Extension Department, three whole-time workers are employed. Miss Catherine Albertson is already known to the teachers of the state as the organizer of Parent-Teacher organizations. She spends the greater part of her time in the field, and during the last year and a half has organized approximately 125 organizations, besides visiting previously organized groups, speaking to them and further promoting the work in general.

Miss Mary Green, a graduate of the class of 1924, and a leading spirit in the Dramatic Association of the college, is a field worker, coaching the two plays which the state Parent-Teacher Association is promoting as a part of its program this year—‘The Spirit of Play’, written by Professor Harold Meyer, of the State University, and ‘Our National Strength’, composed by Mrs. L. C. Oldham, of Durham.

Mr. O. P. Clutts, is teaching extension classes in the state.

In addition to the whole-time workers, members of the faculty are giving courses in many of the towns throughout the state. The director of the department says that he is meeting now as many calls as the budget appropriated for this work will allow, and that his problem is not to further promote the work of the Extension Department, but how to take care of the demands that have already been made.

3. EXTENSION CLASSES

Twenty-four classes in extension work are being taught, as outlined below:

Wilmington: Technique of Teaching, O. P. Clutts; Education in the U. S., O. P. Clutts.

Wadesboro: Technique of Teaching, O. P. Clutts; Education in the U. S., O. P. Clutts.


Statesville: Literary Study of the Bible, Dean W. C. Smith; National Government, Miss Caroline Heezen.

Charlotte: Interpretation of Literature, A. C. Hall; Economics, A. S. Keister; North Carolina History, W. C. Jackson; Principles of Kindergarten-Primary Education, Mrs. Katherine Martin; Industrial Arts, Miss Eugenia Eckford.

Cramerton: Technique of Teaching, Mrs. Katherine Martin; Principles of Kindergarten-Primary Education, Mrs. Katherine Martin.

Reidsville: The European Short Story, J. A. Dunn.

Mecklenburg County (at Charlotte): Technique of Teaching, O. P. Clutts; Education in the U. S., O. P. Clutts.

North Wilkesboro: Hygiene, E. H. Hall; General Biology, E. H. Hall.

Greensboro: Shakespeare, Dean W. C. Smith; North Carolina History, W. C. Jackson.

King: American Literature, W. R. Taylor; Social Problems, Miss Bessie Edsall.
Our New Faculty Members

Of the new members of the faculty who came to us this year, a number were entirely new appointments, made necessary by the increase in the student enrollment. They represent various institutions and many sections of the country. Our total staff, including all officials, numbers one hundred and seventy-one.

The new members are divided among the following departments:

**Biology**

Mary C. McCarthy. Assistant in Advanced and Elementary Biology, Biological Laboratory of Brown University, for two years. Laboratory of Water and Sewerage Department, City of Providence, one year.

Pearl Williams, A. B. 1924, North Carolina College for Women.

A. L. Pleasants, B. A. Maryville College; M. A. University of Illinois. Teacher Biology Department, Maryville College; Assistant in Botany, University of Illinois.

Jay R. Traver, B. A. and M. A. Cornell University. Assistant Biology and Nature Study, Cornell University; Supervisor in Public Schools, Wilmington, Del.; acting head department of Biology, Shorter College.

Robert H. Luce, A. B. Carleton College; M. A. Johns Hopkins University. Assistant General Philosophy, Johns Hopkins University; temporary assistant, U. S. Bureau of Fisheries, Washington, D. C.

Archie D. Shaftesbury, A. B. Southwestern College (Kansas); graduate work in Johns Hopkins University. Student assistant in Biology, Southwestern College; assistant in Zoology, Johns Hopkins University; assistant in Beekeeping (research) Bureau of Entomology, U. S. Department of Agriculture. Professor of Comparative Anatomy, Mt. Vernon College.

**Chemistry**

Mary Brannock, A. B. North Carolina College for Women, 1924.

Anne Bourquin.

**Education**

Mary Fitzgerald, graduate North Carolina College for Women, 1908. Teacher in the Pomona Schools.

Fred W. Morrison. Former superintendent, Chapel Hill Schools.

Pearl A. Payne, graduate State Teachers College, Farmville, Va.; student University of Virginia and Columbia University. Teacher public schools, Charlottesville, Va.; critic teacher, State Teachers College, Farmville, Va.

Marjorie Pratt, A. B. State Teachers College, Kearney, Nebraska; Ph. B. University of Chicago; graduate work University of Chicago. Teacher Junior High School, Bartlesville, Okla. Superintendent Training School, State Teacher's College, Kearney, Nebraska.

* Mildred Patton, B. A. University of Nebraska; S. S. Columbia University; S. S. Harvard University. Supervisor State Teachers College, Kearney, Nebraska; teacher Public Schools, Lincoln, Nebraska; principal, Papillion High School, Nebraska; principal, Nehawka High School, Nebraska.

**Physical Education**

Elizabeth Lynam, Boston School of Physical Education. Teacher in Public Schools, Detroit, Mich.

**English**

Jean Potter Betts, A. B., A. M. University of Chicago. Instructor in English, University of Chicago.


Harriett Gulledge, A. B. University of Chicago; graduate work for Master's
Degree, Chicago. Professor of English, Mississippi State College for Women.


Sue Ervin, A. B. 1924, North Carolina College for Women.

Loris M. Johnson, A. B. University of Oregon, A. M. Harvard University; Howard Graduate School of Business Administration; New York Library; Columbia University Library; Boston Library; Antioch College. Vice-President and Manager Honduras Mining and Exploration Co., Inc.; Price, Waterhouse and Co.; Lybrand, Ross, Brothers and Montgomery, Public Accountants; Antioch College.

Extension

O. P. Clutts, State Normal College, Bowling Green, Ohio.

Mary Green, A. B. North Carolina College for Women, 1924.

Hygiene

Rhobie L. Cargill, B. S. Rhode Island State College; M. S. Brown University. Teacher East Greenwich (R. I.) Academy; Groveland (Mass.) High School; Technical High School, Providence, R. I.

History

Marjorie Mendenhall, A. B. North Carolina College for Women. Teacher, Roanoke Rapids High School, four years; graduate work, summer school, N. C. C. W., and summer school, Harvard.

Florence E. Smith, B. A. Richmond College; M. A. University of Chicago; graduate student, University of Chicago, 1921-23. Principal Rescue High School, Virginia; teacher of History, Bolton (La.) High School.

Home Economics

Marion Hamilton, B. S. Smith College; A. M. Columbia University; special work Cornell and Chicago. Teacher Northrop Collegiate School; head Home Economics department, National Park Seminary; head of Home Economics department, Sullins College.

Eugenia Eckford, A. B. Mississippi State College for Women, M. A. Columbia University.

Margaret M. Minnis, B. S. College of Industrial Arts (Texas); M. A. Columbia University. Special work Southern School of Interior Decoration (Texas) and New York School of Interior Decoration. Director of Clothing, State School for Blind (Texas); Director of Home Economics, Temple High School (Texas); Instructor in Clothing, College of Industrial Arts (Texas); Director of Clothing, Southern Methodist University (Texas).

Anne E. Denison, Oneonta State Normal School; New York State Diploma; B. S. Simmons College; student Teachers College; teacher Edmeston High School; Thayer Home; Clark University; Clarke School for Deaf, Northampton, Mass.; High School, Camden, N. J. Du Pont Public School.

Alice Mary Zollman, Elmira College; University of Rochester; Mechanics Institute; B. S. Columbia University; head of Dressmaking department, MacDonald College, McGill University; Clothing Specialist, Pennsylvania College.

Department of Music

Henry H. Fuchs, A. B. College of City of New York; Mus. B. Columbia University; Professor of Theory and Violin, Hollins College; Professor of Music, S. S. University of Virginia; Director of Music, Bessie Tift College; Professor Harmony and Counterpoint, S. S. Columbia University; Professor Violin Theory, State College for Women, Denton, Texas; Director of Music, Coker College, Hartsville, S. C.

Sue Kyle Southwick, graduate student's course, New England Conservatory; Teacher St. Mary's School, Raleigh, N. C.
Romance Languages

George A. Underwood, M. A. University Missouri; M. A. Harvard; Ph. D. Harvard. Taught in several colleges, Smith College included; head department of Romance Languages, Iowa State Teachers College.

L. L. Atwood, A. B. Clark College; M. A. Cornell. Practically completed work for Doctor’s degree at Cornell. Instructor French and Spanish, Cornell University.

Helen L. Garrett, A. B. Knox College; M. A. University California; exchange scholar in France; teacher Knox College and University of Redlands.


Sociology and Economics

A. S. Keister, M. A. Columbia. Student for Doctor’s degree at Chicago, and expects to be awarded it this year. Professor Economics Cornell College; assistant professor School of Commerce, University of Chicago.

Library

Evelyn Mendenhall, A. B. North Carolina College for Women, 1924.

Catherine Jones Pierce, graduate North Carolina College for Women, 1911. Student Columbia summer session; teacher in Durham Schools.


Elizabeth Gibson, Peace Institute, Raleigh. Special and summer work, North Carolina College for Women and University of Virginia. Assistant Library, N. C. C. W. (1922-23.)

Elizabeth Simkins, A. B. North Carolina College for Women, 1924.

Registrar’s Office


Residence Department

Mrs. Sue Stone Durand, Dean of Students, B. S. University of Missouri; M. A. Columbia University. Teacher, department of English, Springfield (Mo.) High School, teacher English department, University of Missouri; head department of English, Columbia (Mo.) High School.

Marie Andrews, M. A. Studied at Teacher’s College. Employed in high schools of Cleveland.

Mary Mobley, B. A. University of Texas. Studied National Training School, Y. W. C. A., New York City. Teacher, Mary White’s School, Austin Texas; Y. W. C. A., Buffalo, N. Y., Secretary.

Carol Helmick, A. B. University of Minnesota; Red Cross work, Vassar Training School; nursing course in Boston; laboratory chief, School of Medicine, Minneapolis. Teacher of Science, McAllister College.

Ruth Cranston, A. B. University of Minnesota. Library assistant, University of Minnesota.

Y. W. C. A.


Manager Post Office

E. M. Escott, A. B. Knox College; student Vassar and Columbia. Various secretarial positions; proof reader.

Mrs. J. L. Thurston is the new assistant in the dining room.

NENA MORROW, PAINTER

Alumnae here at the college during the eleven years beginning 1897 and ending in 1908 will remember Miss Nena Morrow as head of the French Depart-
The September 25th issue of the Fayetteville Observer, a paper printed in Miss Morrow’s home town, carries a very interesting article about her work. The article is accompanied by pictures of three subjects: Marine View, Landscape, and Portrait. The Observer especially features a criticism written by Comte Chabrier, an art critic of high reputation, which appeared last summer in the Revue du Vrai et du Beau, a Paris publication.

The criticism is reproduced here:

"There were two pictures by Nena Morrow (The Murmuring Eno and the Gift) in the exhibition of the New York Independents which intensely interested me. I liked in these two canvases the ample drawing, full of strength, the solid and well balanced construction as well as a keen zest for colour; their alert and strong execution unites strength with delicacy; I noticed in them many pretty indications, skilful and very subtle impressions.

"I have already called attention to a Harbour view by this artist, shown last year, in the Independent exhibition. Nena Morrow is descended from Irish ancestry; her devotion to art was interrupted by events, which compelled her to give up art study for ten years. She was not rebuffed by fate, but by courage and perseverance, has acquired remarkable talent.

"Her technique is extremely pleasant, with a very modern accent and powerful originality. Gifted with very beautiful style, Nena Morrow possesses at the same time, strength and subtlety. Animated by a noble artistic zeal, she is not content with perfection of line, but knows how to give movement and life to the forms interpreted."

THE WEIL FELLOWSHIP

The Weil Fellowship, established through the generosity of Mrs. Henry Weil, Goldsboro, in memory of her husband, is awarded each year to a member of the graduating class, except in the following instance: If there is no member of the class meeting the conditions of award, the fellowship may then be given to a former graduate of not more than five years’ standing.

The fellowship is to be used for advanced study for one year in some leading college or university, the choice of the institution to be left to the student, subject to the approval of the president and the head of the department of her major subject.

The basis upon which the fellowship is awarded is character, scholarship, intellectual interests, and special ability in some chosen line. The honor is conferred upon that student who, in the opinion of the President and committee, is most deserving of it, will make the best use of it, and will most worthily represent the college.

The heads of departments are asked in the spring to recommend possible candidates for the fellowship, and the award is made without application from the student.

Julia Ross, '24, of Asheboro, received the first award. She is studying for her master’s degree at Columbia University.
Campus Notes

DRAMATICS. "Fashion" was the principal offering of the Dramatic Association this fall. This production, which was joint student and faculty, really merits a special review of its own. This play, written by Anna Cora Mowatt, is a picture of New York life in 1845. It was revived during the past year and proved one of the outstanding New York successes. Our college cast numbered thirteen, the men's parts being taken by the following faculty men: Mr. Shaw, the Librarian; Dr. Kendrick, of the History Department; A. C. Hall and L. B. Hurley, of the English Department; Harold B. Stanton, of the French Department; Forman G. Brown, of the English Department; and W. R. Taylor, of the English Department and head of the dramatic work. Miss Schon, of the PhysicalEducation Department, also played a leading role. The student players were Eloise Hanaman, Mrs. Helen L. Hall, Mary Elizabeth Morris, Hermene Warlick and Lucile Meredith. The play was presented first on the campus to a capacity house, with many turned away; next to the Greensboro public in the Grand Theater, and again at Chapel Hill. The scenery was designed by the students in the Drama Production Class. "Fashion" was a pronounced success at each performance.

ATHLETICS. The class of '24 presented, through Elizabeth Simkins, a silver cup to be given to the class this year which excels in swimming. Meyer's Department Store, Greensboro, has presented a silver cup as a baseball trophy. * * Training for hockey began on October 26th. Nine rules had to be observed for one month, with one cut allowed: 1, sleep eight consecutive hours; 2, eat three regular meals; 3, drink no coffee, tea, coca-cola; 4, eat nothing between meals except fruit, milk, or nuts, eat no candy except for dessert; 5, take at least one bath daily; 6, drink six or eight glasses of water; 7, take 45 minutes active exercise; 8, rest alone (about) twenty consecutive minutes; 9, eat fruit or crackers before going on early morning hike. This year two hockey teams will be formed from each class, a first and a second team. The second team will take the place of the first team when those girls are unable to play. * * The annual social gathering of the Athletic Association took the form of a Gypsy campfire supper. About 1,200 students tramped out to Shaw woods at sundown, where many campfires dotted the hillside. They gathered around these, toasted weenies and marshmallows, which together with potato chips, pickles, rolls, etc., composed the supper. Gholson's jazz band, a very flourishing student organization, was the chief attraction, although song contests and fortune telling closely rivalled. * * Ellen Stone has been awarded an N. C. C. W. monogram for making 75 athletic points. Rula Dowd and Ellen Duval have also won hiker's monograms for hiking 800 miles each.

"FASHION"

Dr. Kendrick, as Adam Trueman; Helen Hall, as Mrs. Tiffany; Mr. Brown, as Mr. Tiffany; and Hermine Warlick, as Prudence.
CHAPEL HOUR. Among the chapel hour speakers during the fall was Vice-President W. C. Jackson. He asked the question, "Who is the greatest man in the world today?" He replied with a résumé of a sermon by the pastor of Holy Trinity Church, New York, in which the minister declared his belief that Mahatma Ghandi, of India, is the world's greatest living man. * * Miss Coit spoke at chapel on October 27th and 28th on the subject, "Investing Your Time." * * Mrs. Elizabeth McIver Weatherpoon presented an interesting program in chapel on Friday, October 31st. Famous pictures were posed by children of the Training School and a number of college girls. The Angelus, The Sower, Going to Work, Song of the Lark, Madame LeBrun and Her Daughter, Baby Stuart, Age of Innocence, were among the subjects posed. A quartette composed of Misses Bivens and Morlock and Messrs. Bates and Stanton rendered appropriate musical numbers. * * A. C. Hall, of the department of English, was the chapel hour speaker for Monday and Tuesday, November 3rd and 4th. He discussed the value of a hobby, urging the students and choose one and ride it. * * Rev. H. P. Marley, pastor of the Elm Street Christian Church, talked on "The New Crusade for the Abolishment of War." He gave three reasons for the growing demand for an international tribunal for settling disputes by means other than war: the last war was fought to end war; the prediction that the next war will be carnage instead of war; the conviction that religion and forces for righteousness could not survive another great cataclysm. He thinks we must come to believe that we can get along with our brothers. * * Rev. G. C. Ervin, Educational Director of West Market Methodist Church, talked on prayer. Faith, he declared, is the greatest element of prayer. "Faith is the very soul of prayer, the oxygen of the world." * * Dr. T. E. Finegan, former Superintendent of Public Instruction of the State of Pennsylvania, spoke on the responsibility of teachers. "Respect your work," he said, "for the earmarks of a teacher are not disgraceful. Be ashamed to live in this world unless you are conscious that you are making a contribution to mankind." * * Mrs. Hazen Smith, Life Work Secretary of the Southern Presbyterian Church, spoke on Happiness. "It must be earned," she said, and quoted the president of Bowdoin College, who said to the students of that college, "Pay for everything you get and pay the full price." * * Dr. B. B. Kendrick, of the Department of History, discussed the purpose of college. He thought in the final that the best purpose of college was to get the students together and expose them like shorn lambs to whatever winds that blow. * * S. Edgar Nicholson, chairman of the National Committee for the Prevention of War, spoke in the French Hall. He said that it is the opinion of some of our keenest thinkers that the world is headed for another war. The speaker agreed with this thought unless some other method of settling disputes can be found. * * Miss Emma H. Gunther, Assistant Professor of Household Arts at Teachers College, spoke on "The Home and its Newer Ideals." She explained that the newer ideal of the home is to develop leadership and service. To develop leadership, look over and beyond the work in hand. "Out think your job." * * W. H. Livers, Business Manager, spoke on the power and reality of the spiritual and intangible forces in life. "What things shall a man accept on faith and still be scholarly?" A question asked by a factory of hosiery. "Proceedings of Cornell Summer School provoked his discussion and answer. * * Mrs. Durand, Dean of Students, was the last chapel hour speaker before Christmas. She talked on the spirit of giving. "Each of us has a gift for our college. It may not be a material gift, but it can be our heart's—love, service, and willing, reverential obedience, given intelligently and lovingly." 

CLUBS. One more club—the Botanical! Those eligible are Botany and Plant Physiology students and faculty and all those interested in the subject. Estelle Mendenhall and Jo Clarke, both Seniors, were elected president and secretary, respectively. The program committee is working out plans for a series of trips to places of interest. * * A Chemistry Club has also been organized. Students in advanced Chemistry and students who have taken higher Chemistry are eligible. At its meeting on November 20th Mr. Whittemore, of the Vick Chemical Works, gave a very interesting talk on "North Carolina's Most Important Drug Plants From the Botanical, Pharmaceutical, Chemistry, and Pharmacology Sides." * * At the meeting of the Classical Club early in November plans were submitted and approved for the initiation of new members. All those taking Latin or interested in the subject of Classical Literature, Myths and Roman customs are eligible. * * The Education Club met early in November for the initiation of new members. About 86 additions were received. During the fall E. D. Broadhurst, a leading law-year of Greensboro, friend of the college and education, addressed the club on "Why not more school months?" He spoke of the waste involved in leaving school plants, in which so much has been invested, idle for so long a part of the year, and he asked, "What if there was a business organization would think of such a thing. He thought there was no reason why there should not be twelve months of school each year. "We certainly can have more than the present required six months, if enough people will work toward that end." * * The first meeting of the French Club was called to order by the president, Jane Dill. A brief business session was followed by a program consisting of singing of French songs, of tableaux depicting the life of the French people and tableaux of the faculty. Delicious home-made cookies were served. At the second meeting the program consisted of a song in French, the presenta-
tion of a short French play by members of the faculty, and a minuet danced by the students. A French Christmas song was also practiced and refreshments were served. Another new club, the Home Economics Art Club, has been organized. Dorothy McNair is president. The organization gave a bazaar in Spencer Dormitory before Christmas.

* * *  

The International Relation Club held a burlesque political speaking in chapel on Wednesday, October 29th. Polly Duffy opened, speaking for Davis. Mary Eliason followed, upholding Coolidge; and Ethel Crew closed with a ringing speech for LaFollette. The following Saturday the vote was taken in the dining room. The students upheld the tradition of the "Solid South" and gave Davis 842 votes, Coolidge 106 and LaFollette 72.  

* * Still another star has arisen among organizations—the Phoenix Club, composed of students majoring in Public School Music. They will meet once a week to sing part songs and to learn other musical features which will be of service in high schools and glee clubs.

* * *  

The first meeting of the Quill Club was held at the hut. It was a party celebrating the fifth birthday. Two new members were initiated—Sue Ervin and Forman Brown. Miss Ervin and Mr. Brown engaged in a debate on the following subject: "Resolved, that the sweetest part of a kiss is the moment just before taking." Mr. Hurley read an original play. There was a birthday cake and ice cream.

* * At the first meeting of the Spanish Club a new secretary was elected to take the place of the one who did not return to the college. A dance, La Estrellita, was given by Lois Briggs. A Spanish party was dramatized and presented by Elizabeth Martin, Mary Johnston and Evelyn Roberts. These two features were followed by a unique word contest. The club has decided as a specific program for the year to study in panoramic manner the history of Spanish literature beginning with the twelfth century.

RECITALS. The recital by Vladimir de Pachman marked an event in the year's musical interest. He was very friendly with his audience, discussing with him his technique and interpretation of his selection. His rendition of the Chopin group, for which he is particularly noted, was especially appreciated.

* *  

The last of November the Wake Forest Glee Club and Orchestra gave a program of popular and jazz numbers to a very appreciative audience in the auditorium.

* * Marie Sundellias, soprano from the Metropolitan Opera Company, was another musical event this fall, when she sang to the students and faculty in the Grand Theatre. This was her second appearance, having been one of the soloists at the Greensboro Music Festival two years ago.

* * Two productions of the Messiah, with Dean Brown as director, were given this year, the first for the town people, the second for the students and faculty. Gladys Campbell, a member of the Senior Class, was the soprano soloist.

Y. W. C. A. The cabinet has decided to place Y. W. C. A. testimonials in every room in the Infirmary.  

* * Beginning with a Hallowe'en barn dance at the Hut on October 18th, the week which followed was known on the campus as Y. W. C. A. week. All the new girls were given an opportunity to join the association. On Sunday night following verses took the form of a candlelight service especially planned for the new girls.

* * Miss Katherine Lampkin, National Y. W. C. A. Secretary for the Southern Division, spent three days on the campus the first week in November. She held a number of conferences with individuals, with the cabinet, and prospective group leaders.

* * Miss Elizabeth Webb, Chairman of the Southern Division of Council of the National Y. W. C. A., was a vesper hour speaker November 23rd. She spoke of the student movement and its international meaning, and urged American students to learn of other students what they are thinking or doing.

* * Beginning with Wednesday evening, November 26th, discussion groups have been held each Wednesday evening. Some of the questions discussed are these: "What basis do you have for the beliefs you hold?" "What standards would you advocate between men and women?" "How does the present social era in America measure up to the principles of Jesus?" "Do you think what does it accomplish?"

* * You remember the hut and the kitchenette. "Must the kitchenette be locked and be used only by obtaining permission and the key?" was a real question for the Hut Committee to decide this year. Opinions differed, needless to say, on that point. But opinions agreed that something "just had to be done!" about the condition that the kitchenette was usually left in, and about the ten cent, an hour for that was so rarely paid. The committee finally decided to give everybody one more trial by placing on the kitchenette door a book where the girls who use the hut will sign their names just as they do for tennis or library books. The kitchenette is to have new supplies in the way of towels, etc. A garbage can is also to be placed where it cannot fail to be seen! The little room formerly used as the office of the secretay has been made into a sewing room, the office having been moved to Bailey Memorial.

LECTURES. Vilhjalmur Stefansson, world famous explorer, gave an enlightening and interesting lecture on October 27th, his subject being "Abolishing the Polar Regions."

* * Dr. Capart, Professor of Egyptian History and Art at the University of Leige, Belgium, Exchange Professor to the United States, lectured to the students and faculty on "Masterpieces of Egyptian Art."

* * Cecil Roberts, eminent English novelist, lectured on December 1st on "The Making of a Novel." He was delightfully original and refreshing. He was scholarly, moreover, and left his audience with the feeling that for an hour they had dwelt with a spirit that was rare.

* * On December 6th, Dr.
James Harvey Robinson, internationally known as historian, author and teacher, addressed an auditorium crowded with faculty and students. His subject was "Learning." He was delightfully whimsical, and his somewhat radical treatment of his subject called forth varying comments from his audience. Dr. Robinson is probably best known by one of his recent books, "Mind in the Making."

CONFERENCES. The North Carolina Registrars' Association held its second annual meeting at the college November 14th and 15th, with about 14 out-of-town registrars present. Dr. Wilson, of the University, was re-elected president, and Miss Moore, of our college, was re-elected secretary. * * The North Carolina Baptist Student Conference was in session at Forest Avenue Baptist Church, just off the campus, October 10th, 11th and 12th. The conference opened with a get-together supper held in the new south dining hall of our college. Dean Durand welcomed the gathering. The central theme of the conference was "Make Christ Campus Commander."

SPECIAL DAYS. Armistice Day was featured by an address in chapel by Rev. L. B. Hayes, pastor of Park Place Methodist Church, on the subject, "Preparing for Peace." * * On Thanksgiving, partly to alleviate the feelings of those who would really have preferred to be at home on this day (and that meant most of us—how could you expect it otherwise?) we had a party that night, presenting the evolution of Thanksgiving. The party was literally held all over the place, for there wasn't a room on the campus big enough to hold us all together. The fun started at the hut, with the aid of the summer house (camouflaged as the Mayflower). Subsequent scenes were laid in the auditorium and in the society halls, depicting the various epochs in the evolution. Crowds everywhere.

OTHER THINGS. Who are the superlatives at the North Carolina College for Women? This important question was answered after spirited discussion and balloting at the first mass meeting in October. The result was as follows: Beauty, Dawson Slaughter; grace, Lois Briggs; culture, Mildred Taylor; charm, Mary Belo Moore; wisdom, Polly Duffy; wit, Sas Hathaway; and sportsmanship, Johanna Henry. * * When the Freshmen arrive in the fall they are promptly taken through the pages and the mazes of a physical exam. Statistics have at last been compiled, and among the most interesting are as follows: Avilla Copeland, Reading, Mass., was rated highest in total strength. Mary Lois Clary made the highest grade on posture. Isabel Tarry has the greatest chest expansion, 4 1-10 inches. Jennie Adams and Grace Brown tied for greatest lung capacity. * * Whatever one may say as to the merits of the verse, the following invitation extended to the Freshmen Little Sisters by the Junior Big Sisters ushered in one of the most delightful parties of the fall:

"Little Boy Blue
Does blow his horn
For the girl to come at 3 o'clock
After Saturday morn.

Little Boy Blue
Does wish to say
Dress as little children
And see your big sisters at
Student's that day."

It was a Mother Goose affair. All her little children were there to give the other little children a good time. * * Soft lights, a big Christmas tree in the middle of the room, decorations, dress-up clothes, chicken salad and all the trimmings, bursts of song, and a spirit exuberant—these characterized the last Saturday night before Christmas. Only five more days to wait! And then the night before we actually did go the very last thing, was the Christmas play in the Auditorium, followed by singing around the big Christmas tree in front of Administration Building. The next day—but neither words of tongue or pen are adequate. You who have been here, a glorious part of it all—you need no words!

Our Letter Box

This letter from one of our teachers in far Japan came to Miss Coit, who gladly shares it with all of us:

Seiann Jo Gakuin,
Kokura, Japan.

From a desk drawer overflowing with unanswered mail, I have drawn forth an envelope bulging with letters from yourself and Miss Byrd. I am answering it ahead of others even older because I do not want this year to go out without your receiving this letter. I had hoped to get this to you by this time last year, but as you know Japan was sorely stricken last September and everyone put everything possible into relief work. I had returned to Kyushu, passing through Tokyo just forty-eight hours before the quake struck. Our school girls, our women's clubs, girls' clubs—all sewed almost frantically throughout the fall, gave till it hurt, both of money and clothing, took homeless ones into already crowded homes, met trains with hot tea and lunches, volunteered as nurses, etc., till we were reminded of war days and Y. W. C. A. first aid classes, bandage rolling and so on.

Tokyo is a pitiful sight. I saw it this summer after a year of reconstruction work and
in the place of a very modern westernized city, I found row upon row of low, tin-roofed barracks, one story tin-roofed shops, great areas filled with scrap heaps.

Yokohama's sky-line is noted today for its low monotony. The skeletons of, I think, two reinforced concrete buildings were all that broke the dead level of low roofs. But the people are by no means all in the depths of despair. They have shown remarkable ability to recuperate from the staggering blow. Reconstruction commissions and sub-committees were quickly and efficiently to some degree at work putting heart and hope into the people, and laying long plans for the rebuilding of their capital. For three years only temporary structures are to be allowed, both because of expected recurrent shakes and to allow time for wise plans for the new city. The talk of moving the capital seems to be entirely a thing of the past.

Spiritually there seemed to be almost as many effects as there were people affected. Some in the vogue of believing said, "Would a living, loving, all-powerful God allow such a castrophe?" Others, "Such an event surely comes from no mortal power. Teach me that Higher Power." On the whole, I think possibly the latter predominated. Here in north Kyushu, and everywhere else I have known people have been not only willing to hear, but pleading for the Gospel, and once they see the Light, have begun at once to carry it to others. Last fall a spontaneous revival sprang up in our churches and the year's report on baptisms showed almost 500 percent more than for any previous year. In spite of a great deal of talk, the day for missionaries is not past in Japan. Only this week I had a letter from a young man in my English Bible class, in which he said in part: "I want to tell you why I started to your class. I went to the Methodist church for a year and a half with friends, and I heard many splendid preachers and I did want to believe and be a Christian, but I simply could not believe in the divinity of Christ (or even sound modern?) so I gave up in despair. But when I heard of your Bible class, I thought surely if you had come these tens of thousands of miles to teach Christianity you could help me understand. I knew it would be hard, for it has been a long time since I studied English, but I do want to be a Christian." And then he closed the letter by saying that his greatest comfort and joy was the song, "Rock of Ages." He is only one of many.

Six members of the Bible class (It is called Baraca Class and we use the Senior Quarterly from an American Sunday School Board) have been baptized in the last year, and all but one of them are faithfully coming to church. That one has gone to Tokyo to a university. Picture a boy from Laurinburg or Bryson City in Washington, D. C., raise that to the nth degree, and you can begin to imagine that boy's condition. Yet, to be educated one must go to Tokyo. We are building in Tokyo this fall a dormitory for the boys who go from our churches here in Kyushu so they can have Christian influence and a touch of home life through university days.

The young men throughout the land are beset with new thought, modernism, socialism, anarchism and all the rest. With Tolstoi, Nietzsche, and the like added to Mencius, Confucius and Buddha, with a god in every street corner and home, is it any wonder that they find it hard to believe that another wonderful being is very God? I am so often reminded of Paul at Athens, and wonder if Japan is not the Athens of the world today.

But my work is not chiefly with young men. The Bible class is my joy and recreation from a six-day week of school work. You notice the word "Jo" in my address, it being just that much different from the former school where I spent my first year in Japan. But that makes a big difference, for it shows that this is a girl's school—a five-year high school giving the regular language, mathematics, history, science, etc., common to all high schools, adding the ethics of all Japanese schools and offering as specials Bible, English and music—special because our school is the only one in a section of over a million people where the Bible and music are taught, and where English is taught by anyone but the natives. The Bible and English are required, but the music as usual is extra. We keep six pianos and four organs busy almost every hour of the day. Out of two hundred and thirty girls we have fifty-seven music pupils and eight others on the waiting list. Our school is only three years old, so we haven't the entire school yet, as a new school here starts with one class, the lowest, and takes in a new one each year until the five years are complete. We have had each year twice as many applicants as we could take, so entrance, as everywhere here, is by competitive examinations. Those who fail are indeed pitiable. Some at higher schools even commit suicide at failing to enter the school of their choice.

There were some interesting days here when the American immigration bill was passed. We had several urgent invitations to go home quickly, and teach America how to live her Christianity. Mass meetings were frequent and fervent; and indignation ran high. The middle school boys were called together in some places and told to treasure this insult in their memories until the time was ripe, then strike a telling blow. But on the other hand, a great, great many people saw the American viewpoint, and did not hesitate to say so.

The most excruciating experience I had in connection with the whole affair was sitting in chapel morning after morning listening to the dean try to justify America to these girls, many of whom had been told they'd "better not have an education than get it at that American school." I'm still American through and through, but it is hard sometimes to understand things that happen at home—such things as Defense Day and the Secretary of the Navy's western trip and speeches,
with all their significance, actual and implied. But in about four years I’m going to be grateful indeed to set foot on that western coast.

Best wishes and love to you and all my friends at the college.

Naomi Schell, ’09-’11.

FROM OUR TRAVELING SALESMAN

Salesmanship is a practically new field for women in general, and for our alumnae in particular. We are glad to share with the alumnae this letter from Mary Jane Dorrity, ’16, who left the school room after seven years of service and is now a ‘traveling salesman’ in Iowa.

Clarion, Iowa.

Dear Miss Byrd: Really, you may be quite surprised to know that the ‘timid, unsophisticated Mary Jane’ of 1916 has dared to launch her boat on the sea of commerce! The only cargo that I carry is ‘My Bookhouse,’ a set of lovely books designed to reveal to the children of beautiful America life and how best to live it. ‘Recognizing the immense influence exerted on the child by the stories he loves,’ ‘My Bookhouse’ is intended to give him sound ethical standards, to enrich his life with a fund of beauty, humor and truth, to call out in him the noblest qualities, and to make him better, stronger and wiser to meet the problems of life.’

Even though for the past five years I have been doing work in high school I have never been able to forget the appeal that little children have always made to me; and in my new field I am still working for them.

You remember I took my practice teaching under Miss Ione H. Dunn’s patient and enthusiastic supervision. I recall she used to tell me I never would know what I could do until I tested myself out. So I have tested myself in the field of salesmanship and find that even a school teacher can compete quite successfully with books. This work is intensely educational. To my mind it embodies thoroughly the motto of dear old N. C. C. W. Each day as I go about my work I am happy in the thought that to the best of my ability I am living that motto, namely, progressive helpful service. It is a joy to take to the young mothers of the future citizens of America something that will be of daily assistance to them in developing their boys and girls into strong men and women. The more complex our society grows, the more solid must be our foundation. Hence, the greater necessity of keeping ever before our boys and girls those ideals and ideas that will inspire them; that will help them learn the spirit of fair play; that will teach them to dare to do things; to be unselfish, to persevere, to have courage and to serve humanity.

Miss Byrd, you see I am very enthusiastic over my work. I could write indefinitely; but I believe this will serve to give you a good idea of what I am doing. I feel that I am representing one of the most far reaching educational forces at work in America today.

My boat will soon be coming into the home harbor for Christmas holidays, so perhaps I will see you and can tell you other things in connection with my ‘venture in salesmanship.’ The more I see of the world the more I agree with Mr. J. Norman Wills, of Greensboro, that ‘this old world is a fine place to live in, after all.’ However, I would like to add that one needs to travel far and wide to find any place that surpasses North Carolina.

With love and good wishes, I am,

Sincerely,

Mary Jane Dorrity.

FROM ONE OF OUR ALUMNAE IN COLUMBUS, OHIO

Dear Miss Byrd: I want you to look around in the school and find me some nice girl (or pair of roommates) that won’t get caught in any Thanksgiving box this year and ought to have one. The season finds me without the usual little sister-in-law in college to look after. She has graduated and is now earning her own good times; but she always gave me to understand that the world is full of individuals around Thanksgiving who need attention. I would miss so much letting the year go by without arranging a roast chicken’s legs, with the motley jars that must go with it—all in the wrong box! So the proposition isn’t entirely altruistic.

You won’t need any further explanation, I know, having more than your share already of imagination, if I remember things right; and you will be good, won’t you, and let me know in time to get things started.

Sincerely,

Annie Vaughn, ’93-’94, and ’10-’11, gives us an interesting glimpse of her life in California, where she spent three years, two of which were devoted to getting her degree at the University of California, Berkeley. Elizabeth City, N. C.

My dear Miss Byrd: You ask me to tell you something of my stay in California. For a year I was in Southern California, the land of real estate agents, wayside campers and the movies; the land which the early settlers trimmed with orange blossoms; the land where the middle westerner is today as assiduously trimming the tourist! For the next two years I was at the University of California, a most beautiful spot, where one can stand on a knoll and gaze through the Golden Gate as the sun sinks into the ocean. Twenty-four consecutive months was rather strenuous work, especially as I was making my living at the same time; but we North Carolinians don’t hesitate when we decide on a thing, do we? Last May I marched in line with two thousand, two hundred and sixty-six other students of every race, creed and nationality.
imaginable, to get my diploma. It was an imposing sight as we circled the stadium, led by the faculty wearing their caps and hoods of various colors. Just as soon as this event was over, I began to think of North Carolina, and before many weeks I was resting in the Sapphire Country.

Among the Organizations

ROSEMARY-ROANOKE RAPIDS ALUMNAE CLUB, HALIFAX COUNTY

Meeting Two

The N. C. C. W. Alumnae Club of Roanoke Rapids and Rosemary had its second regular meeting of the year Monday evening at Rosemary Lodge. At this time, Misses Elizabeth Smith and Annie Royal Coleman were the hostesses. They had effectively decorated the sun parlor of the lodge with yellow and white—the college colors. It was here, after a stimulating and effectual business meeting, that the members were served tea and sandwiches and bon bons, and enjoyed an hour of real sociability.

Two items in particular engaged the attention of those present: the program of work for the year, as outlined by the Activities Committee, and the business of planning a "Thanksgiving box" to be sent from the club to the girls from Roanoke Rapids and Rosemary who are attending the North Carolina College for Women.

Besides the sending of the box, other projects proposed by the committee are as follows: 1, to send a representative donation to the alumnae bazaar to be held at the college in December; 2, to solicit the co-operation of the legislature in behalf of the colleges of the state; 3, to institute the custom of entertaining the N. C. C. W. girls and prospective college girls at a luncheon in the spring, for the purpose of encouraging attendance at some college; 4, to keep our home girls who are at N. C. C. W. reminded of the organization by remembering them appropriately on different occasions.

The aims of the club are suggested by the outline of work. An additional purpose of the organization, however, is to serve as a motivating unit for the N. C. C. W. alumnae of Halifax County.

Eoline Everett, President.

Meeting Three

The two most recent meetings of the Rosemary-Roanoke Rapids N. C. C. W. Alumnae Club were for the purpose of packing the Thanksgiving and Christmas boxes, respectively.

A call meeting was held Monday night, November 24th, at Miss Annie Cherry's. At the meeting the Thanksgiving box was packed for the girls from Rosemary and Roanoke Rapids who are at present at N. C. C. W. The contents of the box were everything that one could possibly wish to be included in a Thanksgiving box:

Three fried chickens, two dozen deviled eggs, two pounds pickles, six pounds candy, two bunches of celery, one jar of cranberry sauce, two jars of olive-naize, one box of saltines, one pullman loaf, one dozen lolly pops, three cakes, several packages of chewing gum.

The enthusiastic club members certainly had fun a plenty while packing the box.

When the last knot was tied in the string on the box to insure a safe trip, the club members were refreshed by a delicious course of ambrosia and cake which was served by Miss Cherry, the hostess.

After the social hour the members departed, each with a number of N. C. C. W. Alumnae Cook Books to sell before the next meeting.

Meeting Four

Last Monday night, December 1st, the club met at 7:30 o'clock at the home of Mrs. A. L. Clark. She and Miss Eleanor Hill entertained.

The most important feature of the evening was displaying the articles which were brought for the alumnae bazaar. Each member brought at least two articles. The donation included various kinds of fancy work and different hand painted articles.

The treasurer was asked to send a check to Miss Byrd for the full amount of the cook books allotted to the club.

At this meeting the guests were served hot chocolate, sandwiches and stuffed dates. It was decided that Misses Pearl Knight and Vic Mial will be hostesses in January.

Annie Royal Coleman, Secretary.

NORFOLK-PORTSMOUTH

Meeting One

This was held on October 4th in commemoration of Founder's Day, and was well attended. An interesting business session was also featured on this occasion. The association decided to have a rummage sale, an oyster roast, a subscription dance, with bazaar feature, and a card party, during the winter to raise money for the alumnae building at the college.

Meeting Two

This meeting took place the first Saturday in November. Mary Buys Hardison, our
president, who was ill and unable to attend the first meeting, was present on this occasion and presided. The rummage sale decided upon previously had been held and proved successful financially as well as being great fun. We were able to send a payment to the alumnae office. We decided to continue these sales. We also went forward with plans for carrying out our other projects. We are lending every effort this year to meet the pledge our chapter made as an organization to our building.

Lottie Eagle, Secretary.

HAYWOOD COUNTY ALUMNAE ASSOCIATION

The meeting was held on December 6th at the home of the chairman, Mrs. Charles Quilalan, in Waynesville. Mamie Griffin Scarborough, chairman of the legislative committee of this county, gave a report of the central meeting in Asheville on November 22, at which time alumnae representatives from counties adjacent to Asheville met to make plans for alumnae action during the legislature. President Fonst and Miss Byrd were present at the meeting in Asheville to assist the alumnae. Mrs. Scarborough appointed several sub-committees, one on delegation to Raleigh, another on high school petitions, and another on interviewing our representatives. The program was heartily endorsed by all present. Altogether, Haywood County is very much alive with regard to North Carolina College for Women. You should have heard our voices ring out when we sang our college song.

ORANGE COUNTY ALUMNAE ASSOCIATION

Meeting One

This was held early in October at the home of the president, Pattie Spurgeon Warren. We commemorated Founder’s Day and made plans for future meetings.

Meeting Two

This took place on Friday afternoon, December 5th. There was a good attendance, and we enjoyed a social hour in addition to the business meeting. We decided to put on a ‘stunt’ in February for the purpose of raising money to apply on the pledge of $300 which our organization made to the Alumnae Building Fund. We decided to accept for sale our allotment of the cook books.

GUILFORD COUNTY ASSOCIATION

Meeting One

This was held the last of November at the home of Mrs. S. J. Stern. These officers were elected for the year: Lena Kernodle McDuffie, chairman; Linda Smith, vice-chairman; Ruth Hampton Shuping, secretary-treasurer. Many interesting suggestions were made for promoting the association. It was decided to have regular monthly meetings, and to invite frequently members of the faculty to address us in order that we may keep more closely in touch with the college. Under the chairmanship of Mrs. Stern, it was decided to request Meyer’s Department Store to allow us to sell cook books in the store on three days sometime before Christmas. Mary Mitchell Sellars suggested that since there is such a large number of alumnae in Greensboro, we divide the city into circles or zones, with a sub-chairman for each, who would be responsible for interesting the members in her territory in attending the meetings and in other projects of the association. An automobile committee was formed. It was decided to invite Mrs. Sue Stone Durand, new dean of students at the college, to address us at our next meeting. Laura Weil Cone invited the association to hold this meeting at her home.

Meeting Two

This was held on the evening of December 11, at the home of Mrs. Cone, on Summit Avenue. There was an excellent attendance. Mrs. McDuffie, the new president, presided. The minutes of the last meeting were read by the secretary, Mrs. Shuping, and approved. Mrs. Durand, in her very pleasant address, stressed the idea that girls today are reflecting the tone of society outside our colleges, and because they reflect and represent a greater variety of homes than ever before in our history the college girl more truly represents American life than she has ever done.

Mrs. Durand pointed out that more advanced age always look with some question upon coltish youngsters. But she thought that the accelerated living of the present age was responsible for many of the actions of our young people which are attributed to youth alone. That youth is only following the generation’s trend in an age of speed is the speaker’s explanation of conditions which many college authorities are now meeting.

‘It is within our power,’ said Mrs. Durand, ‘not to change the age, but rather to mould character which will meet the changing conditions of the time. Home, church and school should combine to become a great constructive force in this age. The remedy for what many consider ills lies not so much in more restrictions as in the creation of a respect for controlling forces and the cultivation of the thinking of young people for an appreciation of value. If we utilize idealism in the right way, we have wonderful material upon which to build.’

There was an optimistic tone throughout the address of the evening. The speaker was sure that the college girl of today was not living in a vacuum, but that she was naturally inquisitive about the things around her. She thought, however, that the seriousness of the college girl’s purpose was not to be questioned.

Miss Byrd, the alumnae secretary, explained something of the work that the alumnae asso-
ciliation is doing through its legislative committee, and asked that a Guilford County legislative committee be appointed for local activity.

It was decided to have a dinner at the country club in January and to invite Mr. Jackson to address us. Branson Price is chairman of the committee to arrange the dinner. It was also decided that the association will entertain at the college during the spring the Guilford County girls now in attendance and the girls who are seniors in the high schools.

A delightful social hour followed the regular program, during which each alumna was presented to our guest of honor. Light refreshments were also served by our hostess.

Among the Alumnae

CLASS OF 1893

Margaret McIver Bowen is teaching in the schools at Lillington, where she lives.

Minnie Hampton Eliason has a daughter Mary, who is a member of the Senior class at the college. Mrs. Eliason is teaching Bible this year at Mitchell College, Statesville.

Carrie Mullins Hunter lives in Greensboro where her husband operates the U-Save-It Store. She has had four daughters at the college, one of whom, Elizabeth, '24, is a medical student this year at the University of Michigan.

CLASS OF 1894

Rachel Brown Clarke, 1823 Phelps Place, Washington, D. C., has a daughter, Rachel, who is a Freshman this year at Wellesley. Her second daughter, Harriett, is a Junior in Western High School, and expects to enter Wellesley in 1926. Mrs. Clarke is president of the Woman's Auxiliary, Central Presbyterian Church, Washington, and vice-president of the Hilary A. Herbert Chapter, U. D. C.

Sudie Israel Wolf has moved from Moores- town, N. J., into her new "The Evergreens", Beverly, N. J. She sends a merry Christmas and a happy new year to her college friends.

CLASS OF 1895

Maude Harrison Gray (Mrs. P. D.) is one of the directors of the Durham Chamber of Commerce. We hope she'll excuse us for being a little bit proud of her!

Bessie Battle has opened an art studio in the Dixie Building, Greensboro. In addition to her teaching, she does many kinds of beautiful and decorative work—china painting, Christmas cards and other things. When you are in Greensboro, be sure to visit her studio.

Etta Spier, professor of Education at the college, addressed the Parent-Teacher Association, in Reidsville, at their joint meeting on November 20th.

Margaret Perry, at one time an assistant in the Latin department at the college, is now head of the Spanish department at Greensboro College. She spent the summer of 1923 studying at the University of Porto Rico.

CLASS OF 1898

Evelina Wiggins took a new degree at her alma mater with the class of 1923. To our great delight this work brought her often to the college. She writes: "Wish I could see you folks again—I am almost sorry I ever finished getting that degree!"

Sadie Innes Connor (Mrs. R. D. W.) lives at Chapel Hill, where her husband is a professor in the University. She is treasurer of the North Carolina Federation of Women's Clubs, chairman entertainment committee Chapel Hill Country Club, and chairman membership committee Chapel Hill Community Club.

CLASS OF 1902

Daphne Carraway was a welcome visitor on the campus just before Christmas. She is still with the Radcliffe Chautauqua System, both as booking agent and "story lady".

CLASS OF 1903

Lelia Hampton is teaching in the high school in Durham.

Annie Kiser Bost is a leading club woman not only in Raleigh, where she lives, but in club circles throughout the state. She has been president of the Raleigh Woman's Club, and chairman of many important committees in various organizations. She has two sons.

Bettie Aiken Land is a supervisor in the Training School at the college. She was for a number of years Supervisor of Rural Schools in Guilford County, in which position she rendered significant service. She will be especially remembered among the alumnae as president for our Association for the year 1922-23.

CLASS OF 1904

Ruth Fitzgerald, who has taught so long and so successfully in the Training School at the college, is on leave of absence for two years to study at Columbia University. Her address is Seth Low Hall, New York City.

Marie Bayes Hardison lives in Norfolk. She is president of the Norfolk-Portsmouth Chapter of our Alumnae Association, and is active and influential in civic and club work in Norfolk.

Tempe Dameron is still in Indiana, Pa., where she has been for a number of years teaching in the State Normal School, doing teacher training work in the fourth grade. She wrote on Founder's Day: "I'm here all alone, so I cannot have a meeting of alumnae, but I wish to send greetings and best wishes to my Alma Mater on her birthday".

CLASS OF 1905

Annie McIver Young has recently moved into her new home at the Country Club, Greensboro.
Josephine Dameron, after studying voice in New York City for three years, is now living in Richmond, Va., where she is soprano soloist in the First Presbyterian Church and has a studio for private pupils in voice.

CLASS OF 1907

Winifred Harper is secretary in a doctor's office in Snow Hill. She is also active in church and public welfare work, in the woman's club, and all things affecting the good of the community.

Bertha Hampton is teaching in the high school in Durham.

Mary Ilyman is rural supervisor of schools in Guilford County.

Inez Koonce Stacy (Mrs. M. H.) is dean of women at the State University. We rejoice with her that a woman's building has been definitely promised as part of the building program for the near future.

Mary Lovelace Tomlinson (Mrs. C. F.) is chairman of the North Carolina College for Women Alumni Association of High Point.

Mary Robinson is superintendent of public welfare in her home county, Anson, and is doing a fine piece of work there. She was for a number of years a member of the Biology Department at the college.

Flora Thornton Archer (Mrs. Fred) is living in Greensboro, where her husband is superintendent of schools. Mr. Archer has leave of absence this year, and is studying at Columbia University.

Vaughn White Holoman has been contributing a series of stories to the Sunday edition of the Greensboro Daily News.

CLASS OF 1910

Bell Andrews writes: "I'm doing the same old thing! Working in the state department of revenue." We always enjoy seeing Bell when we are in Raleigh.

Eleanor Huske Fort, of Fayetteville, is living in Raleigh now. Her husband is a brother of Elizabeth Robinson Fort's husband—a case of two Fayetteville girls, both '10's, marrying and moving to Raleigh to live. We predict that they and Bell will have more than a few "1910 reunions!"

Jane Summerell received her master's degree from Columbia University with the class of 1924. She is now a member of the faculty of Winthrop College, in the department of English.

CLASS OF 1911

Lilly Batterham Burke (Mrs. Kenneth) lives in Andover, N. J., R. D. 1. She has two fine little girls, "Dutchy" and "Happy." Her husband has recently published a book, "White Oxen and Other Stories." The New York Times carried a most flattering review of the book, the reviewer according the author and his production a very high place in American literature.

Margaret Faison, of Clinton, is president of the Ninth District of the North Carolina Federation of Women's Clubs.

CLASS OF 1912

Fay Davenport, who for several years following her graduation from Wellesley, was a member of the faculty at the college, is county superintendent of public welfare in Gaston County. That she is doing the job is evidenced by the following story which appeared in the Gastonia Gazette. The article was headed: "Gaston County Proud of Welfare Superintendent. She totes a gun and is no slouch with it."

"When the department of public welfare was created in North Carolina there was some doubt as to its success. Many were skeptical. Some predicted that it would be a failure, and—in some counties it has been. The office depends for its successful functioning on the right sort of person at the head of it. If it is made a football of politics, the position will amount to nothing. In those counties where the job is given any political aspirant to satisfy a party debt, the office amounts to nothing."

"The most successful welfare superintendents have been, in many cases, women. They possess to a marked degree the discernment, the sympathetic understanding, of the wayward boy and girl, that some men do not. Gaston County's welfare superintendent, Miss Fay Davenport, is a striking example of this sort of woman. Most of the duties of this office center around erring boys and girls and it takes an understanding, human sort of a person to deal with bad boys and girls. Miss Davenport is that kind. She has been instrumental in reclaiming many wayward boys and girls. Together with Clerk of the Court S. C. Hendricks, she has done a wonderful work.

"There are other duties about this office, too. For instance, she is county officer for the county. She is the authority on issuing work cards for young boys. She has charge of the enforcement of the child labor law in the county, and a dozen other things."

"Miss Davenport is the daughter of the late R. K. Davenport, for years chairman of the board of county commissioners. She is a graduate of North Carolina College for Women at Greensboro, went to Wellesley College for a year's course in physical education, came back to Greensboro as director of physical education in her alma mater, and then accepted work in Gastonia. She is a native of Mount Holly."

"In addition to her other duties, Miss Davenport is a deputy sheriff with Gaston County, and when on official business that might need a little argument to clinch, she totes a gun and wears her badge of authority. And she is no slouch with a gun, either."

Margaret Coble is supervisor in the Rock Hill, S. C., city schools, from first through fifth grades. In addition, she visits the colored school one day each month and furnishes helps to the teachers there. She is much interested in her work and likes Rock Hill. Margaret for several years was one of the supervisors in the Training School at the College.

Dora Coates is first grade critic teacher in the East Carolina Teacher's College, Green-
ville. She was a very welcome visitor on the campus Thanksgiving. She has a sister who is a Sophomore at the college. Dora studied in New York last summer, along with a large number of North Carolina College for Women girls.

**CLASS OF 1913**

Verta Idol Coe, High Point, has a brand new daughter, and a new home into which she has lately moved. Verta has another little girl, six and a half, now in the second grade at school. We enjoy occasional glimpses of her, but as she expresses it in a recent letter: "I think of you much more often than I see you." Meriel Groves is in the Teacher Training Department of the Atlantic High School. One of the patrons writes: "Miss Groves is meaning wonderful things to our community. She is a leading spirit in our school and Parent-Teacher Association, and her influence is extending farther than our own community. This week she visited other schools. We feel she is a real wonder worker, and we count ourselves fortunate in having her among us."

Ethel Bollinger Keiger is living in Greensboro where her husband is a physician. Ethel has been nursing him for several months, during his convalescence from a serious illness. Mary Tennent read a paper at the recent meeting of the state association of registrars held at the college. Her subject was "Methods of Filing".

**CLASS OF 1914**

Willie M. Stratford Shore is chairman of the department of Public Welfare of the State Federation of Women's Clubs, and is filling many speaking engagements in the interest of her work. She addressed a general meeting of the Greensboro Woman's Club on November 19th, speaking on the legislative program of the state department of public welfare.

Fan Robertson Stewart lives in Fayetteville. A line from a recent letter reads: "I have the dearest home and am the happiest of all the alumnae!" We wish she would come up to the college to see us.

Louise Alexander is another of our alumnae who has gone into the insurance business. She has been writing life insurance in Charlotte for the past year, representing the Reliance Life Insurance Company of Pittsburgh. Previous to that time Louise was a member of the office force of the local agency of that company. She enjoys very much the "outside" work and the contact it brings her with interesting people.

Annie Boettin received her second degree from the the college, that of A. B., with the class of 1924. She is principal of the John A. Henderson School in Salisbury. The school was named for one of Rowan County's historic families. John Henderson himself was for ten years a member of Congress. Annie is a member of the Woman's Club of Salisbury, is very much interested in the Booklovers Club, of which she is also a member, and is active in the Order of the Eastern Star, and in the organization of a patrol in that chapter.

**CLASS OF 1915**

Edith Haight, who taught first after graduation at her alma mater and later for several years in Converse College, Spartanburg, is spending this year teaching and studying in New York City. Her address is 150 St. James Place, Brooklyn. She is an instructor in the Physical Education department for women in Pratt Institute, and as a part time student at Columbia University, is candidate for her M. A. degree. She is also studying at the New York School of Eurythmics and the Florence Fleming Noyes School of Rhythm. We are deeply interested in her success.

**CLASS OF 1916**

Genevieve Moore is one of our successful business women, being owner and proprietor of Moore's Book Store, in High Point.

**CLASS OF 1917**

Josephine Moore Wells is principal of the Garden County Day School, a private school in Jackson Heights, New York City. There are six teachers. The youngest pupils are two years old and the oldest are in the fourth grade.

Annie Hall is teaching Home Economics at Cliffside.

Ruth Blythe was among the number who attended the summer session at Columbia University last summer.

Flossie Kersey Knudson is living at 82 Violet Avenue, Floral Park, New York. She says she is keeping house for her husband, and "making plans to attend commencement next year." We shall look forward to seeing her. She is a member of the Community Club of Floral Park.

**CLASS OF 1919**

Annie Lee Stafford, of Kernersville, sailed from New Orleans on November 20th for Bluefield, Nicaragua, where she went to serve in the mission field of the Moravian Church. She is principal of the junior high school located there. Native boys and girls from the interior are being trained at Bluefield to be returned to teach among their own people. Annie Lee expects to be gone for three years. We congratulate the Moravian Mission on securing her services. When at college she was a leader among the students, and was Senior president of her class. Since graduation she had had a fine and successful experience in the school room. She has been principal of the Sedge Garden School, and has done summer institute work for the state department at Raleigh. Our loving thoughts will be with her in her far away home.

Aline Reid Cooper writes that her activities are rather limited these days to inside duties, since the arrival of her small daughter. She says "I'm keeping house and minding a husband and daughter. 'Minding' is really used advisedly!"

Pearl Cornwell has been teaching mathematics for three years in King's Mountain. She is now principal of the high school there.

Edza Deviney is this year teaching zoology in Florida State College for Women. Her ad-
dress is College Park Apartments, Jefferson Street, Tallahassee, Fla. After her graduation, Ezda taught at the college in the department of Biology. Later she was a member of the Salem College faculty. In the fall of 1923 she entered Chicago University, where she made an exceptionally fine record, and from which she received the M. S. degree last summer. We feel real pride in her success. Ezda’s young nephew is living with her in Tallahassee, attending the city high school.

CLASS OF 1920
Rachel Clifford, of Dunn, is teaching this year in New Bern.
Mamie Speas is technician in the State Laboratory of Hygiene, Raleigh. Dr. C. A. Shore is director.

CLASS OF 1921
Katherine Millsaps is teaching this year in Greenville, N. C.
Rosa Oliver, who was a member of the college library staff from her graduation until this year, is doing library work in New York this winter. She writes: “I’m liking my work and will enjoy it more as time goes on. The first week and a half I was in an East Side Branch. Since then I’ve been in the Highbridge Branch, over Bronx way. It’s very nice over there.” Here address is 100 E. 30th Street.

Annie Lambe is spending this winter in Miami, Florida. She likes both the city and her work.

Ruth Allison sent her check for “four more” Alumnae Cook Books. She says: “I’m going to keep one for myself. I may never need it, ’tis true, but you never can tell! We are working hard this year to put Webster High School on the accredited list and have accomplished much already toward that end.

CLASS OF 1922
Agnes Cannady is teaching with great success in Dunn, N. C. Her subject is public school music.

Katie Whitely, Elizabeth Calvert, and Elva Rosser are teaching at Stantonsburg this year. Katie and Elizabeth are planning to return for a visit to the college during the winter. Perhaps we shall see them at initiation in the spring.

Elva Rosser had a wonderful trip to California last summer. Her friends say she “tells her tale” so well that they are about induced to do likewise next summer. A tip to Elva: make some touring company give you commissions.

CLASS OF 1923
Alma Blount is teaching this year in Hertford. She writes “More and more my Alma Mater seems to me a wonderful place. I’m eager to return to see all the splendid improvements.

Mary Teresa Peacock is teaching English in the sixth and seventh grades of Wiley School, Salisbury. She is actively interested in the Woman’s Club, and is secretary of the Education department. She is also treasurer of the League of Women Voters, having been elected to this office the day before she was twenty-one years old.

Josephine Platt is studying this winter at Columbia University.

Lillian Davis Covington, in true homemaking style, confesses that she is keeping house, “and trying to look after my husband and entertain our young son!”

Octavia Clegg, 706 Highland Avenue, Greensboro, is teaching mathematics in the Bessemer High School.

Bynum Maynard Warren writes from her home at Prospect Hill. We appreciate her comment that “I thoroughly enjoy the Alumnae magazine. It is always full of interest—especially the news about the alumnae.”

Clarissa Abernethy’s dainty script made welcome reading in the alumnae office recently. She writes: “I miss the college so much. Sometimes I feel as if I couldn’t stay away another day. I seem never to find time to slip away. I’m teaching in Hickory high and I am delighted with my work. Although, I know it will be hard for Mr. Jackson and Miss Elliott to believe, I am teaching History—Ancient and Modern European. I am also teaching English—ninths graders. They have just finished their long term papers and some of them would do credit to some college folks. I am very proud of them. You might tell Miss Winfield that if any of them (meaning my students) can get to her at least they’ll know what a bibliography is and what a library is for—that’s more than I did when I got here. I hope all the cook books aren’t gone because I’m going to send my dollar soon for one. I read my Alumnae News from “kiver to kiver!” Send another!”

Eva Hodges, who taught music last year in Toledo, Ohio, is spending this winter teaching at her home in Greenville. She was a welcome visitor at the college during Thanksgiving. We’ll say we’re glad she’s back down south again!

Lydia Wells is teaching in Dunn, N. C.

Jessie Redwine visited Luna Kears in Greensboro during the fall, when she received many social attentions.

CLASS OF 1924
Loula Woody and Susie Roberts, the “heavenly twins,” are teaching together at Badin. Loula writes: “We like teaching and we like Badin; so you know we are having a fine time. I am enclosing two checks—one for alumnae dues; the other for “The Building.” Loula and Susie were welcome weekend guests at the college during the fall.

Sara Cutter is teaching home economics in the High School at RuBn.

Josephine Robertson is teaching in Thomasville. A member of the faculty writes: “She is doing wonderful work in our school”.

She Irvin (summer 1924) is a member of the department of English at the college. She was recently awarded a loving cup given by the Guilford Chapter of the U. D. C. in an essay contest.

Tnez Crowder is teaching the fifth grade of the Cloverdale School of the High Point city school system.
Good news has been heard at the college about the fine work Maggie Belle Greene is doing in Home Economics at Snow Hill.

Mary Dail Dixon, '92-'94, is living at 'Claymont', Raleigh, R. 1. She is getting to be quite famous as a maker of cakes, especially fruit cakes, and is the author of an attractive little booklet entitled, "Making My Cakes with You." The Raleigh Times makes the following interesting comments about Mrs. Dixon and her book.

"Mrs. Dixon was one of the star attractions on the program of the recent State Farm and Farm Woman's Convention, when she told of the home earning possibilities for the rural woman. It was Mrs. Dixon's own story of her cake making activities that net her a comfortable income the year round. Many of her cakes have gone to distant states and some even overseas.

"Happiness," Mrs. Dixon says, "is a most important ingredient—a sunshiny atmosphere insures a successful cake—a gloomy one, often times failure."

"Once having tried one of Mrs. Dixon's cakes there will be no hesitation in following one of her recipes and there are twenty-four or more of them, recipes of cakes, fillings and icings in the little cook book."

She orders a second copy of the Alumnae Cook Book—this one for a friend.

Elsie Riddick, '92-'94, is well and popularly known throughout North Carolina as president of the State Federation of Business and Professional Women's Clubs. The state federation is raising a fund to be known as the Elsie Riddick Loan Fund, for use by women who desire to take college courses.

Blanche Effie Brown, '98-'02, has been teaching for the past twelve years in St. Agnes School, a private boarding school in Albany, N. Y. She holds the position of instructor in science. After studying at Columbia University for thirteen summers, she received the degree of Bachelor Science from the New York State College for Teachers in Albany with the class of 1922 and expects to take her master's degree from Teacher's College, Columbia University, next June. In a letter to a former teacher on the campus, Miss Brown writes: "I was one of the timid young freshmen you welcomed to the 'State Normal' in 1898. Possibly you might remember me as one of Mr. Clarence Brown's private music pupils and a member of the Glee Club. I did not graduate there, because our family moved away from North Carolina before I completed my work. I roomed in old Midway, and the last year I was there Christine Snyder, '03, (for a number of years a member of the faculty) was my roommate." We are glad indeed to hear from her again.

Cline (Mrs. E. B.) '00-'01, is very active in the club life of Hickory, where she lives. Mrs. Cline was at one time an assistant to Mr. Forney at the college.

Louise Cluard Wrenn, '01-'02, High Point, is another of our successful business women. She writes that she is "working every day." She has charge of the office of the High Point Furniture Company, which is owned by her husband. It is the oldest furniture factory in High Point. Mrs. Wrenn is also very active in church and Y. W. C. A. work. She is chairman of the Finance Committee of the Y. W. C. A. and a member of the Executive Board. She is also a member of the Woman's Club. Having no children of her own we happen to know that Louise is educating three girls not her own, and helping to educate another girl and one boy. Last year Mr. and Mrs. Wrenn together erected a monument to the boys of High Point who fought in the World War. The statue is of Italian sculpture, from Carrara marble. The base has four large bronze tablets, containing the names of the 600 High Point young men who were in the service.

Olive Harris Andrews, '92-'04, is living now in High Point. Her husband, Dr. R. M. Andrews, is the first president of the newly established High Point College, an institution founded by the Methodist Protestant Church in North Carolina. The new college entered this fall upon its first year of service. Olive writes that she feels very keenly the responsibility of being a college president's wife. We wish for them both the very highest measure of success in their splendid undertakings.

Margaret Gray Scott (Mrs. Don), '04-'06, of Graham, is the efficient recording secretary of the state organization of the U. D. C.

Augusta Landis, '07-'08, has a government position in Washington D. C. She has recently had a siege with the dentist and the doctor. Mary Wood, McKenzie, '09-'10, a missioner missionary from Liberia, addressed the Woman's Auxiliary of the Church of the Good Shepherd, November 9. Mary Wood has been in Liberia for several years.

Irene Fagge, '12-'13, read a paper on Mexico at the November 6th meeting of the History Club of Leaksville. Having visited the country she was able to give some vivid first-hand impressions.

Lena Hartsell Stradley, '13-'14, has two possessions of which she is justly proud—her daughter, Jean Hartsell Stradley, about a year old now, and the popular Martha Washington Tea Room, which she is operating. Lena writes that she hopes to bring Baby Jean to see us this fall and let her look over her future Alma Mater, and adds: "She will be ready to enroll about September, 1940!"

Janie Kutz, '14-'18, is teacher of the sixth grade in Concord. In addition to her school work she is very active in church and community endeavors. She is president of the Concord Women's Club, president of the Parent-Teachers' Council of Cabarrus County, teacher of a Bible class in her church and is a member of the legislative committee of the Alumnae Association of her county.

Hattie Hartsell, '16-'18, after spending several years writing shorthand, is now actively engaged with Lena in her business.

Pantha Harrelson, '17-'20, is dean of students at Daverout College. After leaving us she studied at Peabody College in Nashville. While there she was the author of a brochure, "The Effect of Knowledge of Results Upon Oral and Silent Reading", which was published
in the Peabody Journal of Education, September, 1923, and which was afterwards reprinted in separate form.

Hazel Edwards Conkwright, '18-'19, won first prize for the best costume at the masquerade dance given Halloween night at the M. and M. Club, Greensboro. She appeared as a Russian ballet dancer.

Margaret Perrymann, '19-'20, is teaching in the High Point schools. She writes: "Although I could spend only one year at the college, I realize the opportunity that was mine and did my best to make every minute count. Will you let me tell you something that interested me greatly and at the same time filled me with pride in our college? Recently a middle aged woman of real culture visited my Seneca class and one of the members of the class. Afterwards in talking she made this comment: 'I can always recognize the N. C. W. girls. They have a spirit and a dignity that the students of other colleges do not possess.' I wanted to pass that on, that you may know we alumnae are endeavoring to live out here in the world the ideals that we were taught at college.'"

Elizabeth Winslow, '19-'20, is in the "prohibition business" in Washington City and says she expects to make it her "lifelong work." She is secretary to the Assistant Attorney General Andrew Wilson.

Elizabeth McCracken Medford, '02-'06, is now living in Waynesville. She taught for a number of years in Haywood, Madison and Cleveland Counties, until her marriage in 1913. She has six fine children, four girls and two boys, and is therefore busy as a homemaker.

Cora Morton, '08-'09, private secretary to Henry Turner Bass, Director of the Cleveland School of Art, sends us the following fine paragraphs which were passed to each student the opening day of school:

THE ART STUDENT'S AMBITION

Finding myself in a wonderful world where triumphant life manifests itself as beauty, both in nature and in the arts, I believe that I should see that beauty everywhere, search for it, watch for it, and thankfully rejoice in it. I believe that I should train myself to be as completely responsive to beauty as possible, that it may enrich my life, and to become as skillful as possible in recording and embodying beauty in the work of my own hands that it may enrich the lives of others.

To secure these ends I will try to keep my body strong and clean and free; my mind vigorous and pure and sensitive; my spirit loyal to the highest ideals I can apprehend, and always eager for a larger and richer life that will yield a finer and more abundant contribution to the commonwealth.

Henry Turner Bailey.

MARRIAGES

Nettie Smoak, '10-'12, was married in Wilkesboro to John Dula. At home, Wilkesboro, N. C.

Myrtle Green, '12, was married in July to Mr. R. C. Short. They are living in China, and their address is in care of B. A. T., Shanghai.

Lucinda Galloway Martin, '12-'15, to Frank Edward Parsons, Jr., of Waterbury, Conn., December 3, half after eight in the evening, Church of the Epiphany, Leaksville, N. C.

Holly, evergreens, southern smilex and running cedars made beautiful and effective decorations. There were a large number of bridesmaids and attendants. The groom is auditor with the American Agriculture and Chemical Company, of New York, where he and his bride are making their home.

Mary Beall, '14-'15, to Russell Hall, December 17, five o'clock in the afternoon, Westminster Presbyterian Church, Greensboro.

Palms, smilax and ferns, floor vases of white chrysanthemums and cathedral candles formed the decorations. The wedding music included "Venetian Love Song," "Tramuerie," "Just a Song at Twilight," and "Because." Mary is the eldest daughter of Mr. W. J. Bell, who has been a consulting physician at the college for a number of years. Her husband is with the firm of Braun, Bosworth and Company, of Toledo, with offices in Greensboro. They are at home on Fisher Park Circle, Greensboro, N. C.

Pauline White, '14, to Lieut.-Colonel Howard Stanley Miller, United States Army, September 29, Washington, D. C. At home, 3547 Quebec Street, Washington, D. C.

Ruth Gaither, '15, to Clifton McLeod, in December, at her home in Harmony. At home, Rockingham, N. C.

Maudie Grigg, '15-'16, to Tom Hovis, at Lawndale, N. C. At home, Bessemer City, N. C.

Gaynelle Yates, '15-'16, to Rev. J. Gray Murray, of Harmony, in Cary Baptist Church, Cary, N. C, at 5 o'clock in the afternoon, November 4th. After leaving the college Gaynelle was secretary of the Junior Baptist Young People's Union of the State Baptist Mission Board. She afterwards attended the Woman's Missionary Union Training School, Louisiav, Ky. Mr. Murray is pastor of the Baptist Church at Harmony, where they are living.

Minnie Letitia Queen, '15-'16, to John Samuel Bennett, December 23, Chapel Hill, N. C. At home, Chapel Hill.

Lucy Hatch, '16, to Dr. Ralph E. Brooks, November 13, in the home of the bride's parents in Burlington. The home was decorated with evergreens, palms, ferns, floor baskets of chrysanthemums and numerous lighted tapers. There were no attendants. Only members of immediate family were present. Following the wedding an elaborate reception was given at the home. Dr. Brooks is an alumnus of Trinity, the State University, and the Jefferson Medical College. He is now resident physician of the Rainey Hospital, Burlington, N. C.